



SAFA

COLLEGE OF ARTS AND SCIENCE

Affiliated to University of Calicut | Recognised by UGC 2(f) | An ISO 9001-2015 Certified

FEEDBACK SYSTEM

FEEDBACK FORM

STUDENTS: 2019-20



Internal Quality Assurance Cell (IQAC)
SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI
FEEDBACK ON CURRICULUM
Category - STUDENT (2019-20)

Department: **BAMC**Semester: **VI**Date: **5.3.2020**

Please rate the Curriculum on the following attributes using the 10- point scale shown

| | | | | | | | | | | |
|----------------|---|-----------|---|-----------|---|-----------|---|-------------------|---|---|
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| 8.5 - 10.00 | | 7.0 - 8.5 | | 5.5 - 7.0 | | 3.5 - 5.5 | | 0 - 3.5 | | |
| Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | |

| Name of the Student | | MOHAMMED AZHAR K | | | | Gender: |
|---------------------|--|------------------|-------|---------|----------|---------|
| Attributes | | Strongly Agree | Agree | Neutral | Disagree | M / F |
| 1 | The program offered to me is appropriately demanding | | | 6 | | M |
| 2 | The syllabus prescribed for the program is well organized & structured. | | 8.5 | | | |
| 3 | Content of the course offered is relevant and Up to Date | 9 | | | | |
| 4 | The course covers all the aspects of to be studied in the area | | | 7.5 | | |
| 5 | The course stimulates acquiring further knowledge | 9 | | | | |
| 6 | The curriculum has interdisciplinary in nature | | 8.5 | | | |
| 7 | Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability in to the curriculum | | | 7.0 | | |
| 8 | The course is integrated to experiential learning (project work/field work/internship) | 9.5 | | | | |
| 9 | The course is implemented in learners centric | | 8.0 | | | |
| 10 | The mechanism of internal assessment is efficient and time bounded | 10 | | | | |
| 11 | Certificate Courses & short-term courses are relevant and flexible | | | 6.5 | | |
| 12 | Efficiency of the Learning environment | 9 | | | | |
| 13 | The capacity of the Curriculum is ensuring overall development of the learner | | 8.5 | | | |

Signature of Student



If you have any other suggestions, you can post them here

- To provide activities for boost student's confidence. like having students explain topics to the class in English

A large grid area for writing suggestions, containing faint mirrored text from the reverse side of the page.

Signature of Student

Internal Quality Assurance Cell (IQAC)
SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI
FEEDBACK ON CURRICULUM
Category - STUDENT (2019-20)

Department: *BAMC*Semester: *VI*Date: *5/3/2020*

Please rate the Curriculum on the following attributes using the 10- point scale shown

| | | | | | | | | | | |
|----------------|---|-----------|---|-----------|---|-----------|---|-------------------|---|---|
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| 8.5 - 10.00 | | 7.0 - 8.5 | | 5.5 - 7.0 | | 3.5 - 5.5 | | 0 - 3.5 | | |
| Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | |

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|---------------------|--|------------------------|------------|------------|----------|-------------------|----------|
| Name of the Student | | <i>Mohammed Safi V</i> | | | | Gender: M / F | <i>M</i> |
| Attributes | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1 | The program offered to me is appropriately demanding | | <i>8.5</i> | | | | |
| 2 | The syllabus prescribed for the program is well organized & structured. | | <i>8.5</i> | | | | |
| 3 | Content of the course offered is relevant and Up to Date | <i>9</i> | | | | | |
| 4 | The course covers all the aspects of to be studied in the area | <i>9</i> | | | | | |
| 5 | The course stimulates acquiring further knowledge | <i>10</i> | | | | | |
| 6 | The curriculum has interdisciplinary in nature | | | <i>7.0</i> | | | |
| 7 | Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability in to the curriculum | | <i>8.0</i> | | | | |
| 8 | The course is integrated to experiential learning (project work/field work/internship) | | | <i>6.5</i> | | | |
| 9 | The course is implemented in learners centric | <i>9</i> | | | | | |
| 10 | The mechanism of internal assessment is efficient and time bounded | | <i>8.0</i> | | | | |
| 11 | Certificate Courses & short-term courses are relevant and flexible | <i>9.5</i> | | | | | |
| 12 | Efficiency of the Learning environment | | | <i>6.0</i> | | | |
| 13 | The capacity of the Curriculum is ensuring overall development of the learner | | <i>8.5</i> | | | | |

Signature of Student



If you have any other suggestions, you can post them here

> Provide proper guidance in specific field

> please

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Signature of Student

Safa/iqac-forms/curriculum/student/02/2019-20

Date:

Internal Quality Assurance Cell (IQAC)
SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI
FEEDBACK ON CURRICULUM
Category - STUDENT (2019-20)

Department: BAMESemester: VIDate: 5.3.2020

Please rate the Curriculum on the following attributes using the 10- point scale shown

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| 8.5 - 10.00 | | 7.0 - 8.5 | | 5.5 - 7.0 | | 3.5 - 5.5 | | 0 - 3.5 | | |
| Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | |

| Name of the Student | | <u>Shahana Sheena E</u> | | | | Gender: | <u>F</u> |
|---------------------|--|-------------------------|-------|---------|----------|-------------------|----------|
| Attributes | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1 | The program offered to me is appropriately demanding | 9 | | | | | |
| 2 | The syllabus prescribed for the program is well organized & structured. | | 8.5 | | | | |
| 3 | Content of the course offered is relevant and Up to Date | 9 | | | | | |
| 4 | The course covers all the aspects of to be studied in the area | | | | 2. | | |
| 5 | The course stimulates acquiring further knowledge | 8.5 | | | | | |
| 6 | The curriculum has interdisciplinary in nature | | 8.0 | | | | |
| 7 | Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability in to the curriculum | 9 | | | | | |
| 8 | The course is integrated to experiential learning (project work/field work/internship) | 10 | | | | | |
| 9 | The course is implemented in learners centric | | 7.5 | | | | |
| 10 | The mechanism of internal assessment is efficient and time bounded | | | 6.0 | | | |
| 11 | Certificate Courses & short-term courses are relevant and flexible | 9 | | | | | |
| 12 | Efficiency of the Learning environment | | 8.0 | | | | |
| 13 | The capacity of the Curriculum is ensuring overall development of the learner | 10 | | | | | |

Signature of Student



If you have any other suggestions, you can post them here

➤ Requested for skill development and job oriented courses.

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Signature of Student

Internal Quality Assurance Cell (IQAC)
SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI
FEEDBACK ON CURRICULUM
Category - STUDENT (2019-20)

Department: BAMCSemester: VIDate: 5/3/2020

Please rate the Curriculum on the following attributes using the 10- point scale shown

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| Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | |

| Name of the Student | | <u>SEMEENATHASNI K</u> | | | | Gender: | <u>F</u> |
|---------------------|--|------------------------|------------|------------|-------------|-------------------|----------|
| Attributes | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1 | The program offered to me is appropriately demanding | | <u>8.5</u> | | | | |
| 2 | The syllabus prescribed for the program is well organized & structured. | <u>10.00</u> | | | | | |
| 3 | Content of the course offered is relevant and Up to Date | | <u>8.5</u> | | | | |
| 4 | The course covers all the aspects of to be studied in the area | | | <u>7.0</u> | | | |
| 5 | The course stimulates acquiring further knowledge | | <u>7.0</u> | | | | |
| 6 | The curriculum has interdisciplinary in nature | | | <u>5.5</u> | | | |
| 7 | Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability in to the curriculum | <u>10.00</u> | | | | | |
| 8 | The course is integrated to experiential learning (project work/field work/internship) | | | <u>7.0</u> | | | |
| 9 | The course is implemented in learners centric | <u>9</u> | | | | | |
| 10 | The mechanism of internal assessment is efficient and time bounded | | <u>8.5</u> | | | | |
| 11 | Certificate Courses & short-term courses are relevant and flexible | | <u>8.5</u> | | | | |
| 12 | Efficiency of the Learning environment | | | | <u>3.00</u> | | |
| 13 | The capacity of the Curriculum is ensuring overall development of the learner | | | <u>7.0</u> | | | |

Signature of Student



If you have any other suggestions, you can post them here

➤ Provide extra lectures for risky subject

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VI

BAMS

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Signature of Student

Internal Quality Assurance Cell (IQAC)
SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI
FEEDBACK ON CURRICULUM
Category - STUDENT (2019-20)

Department: *BAME*Semester: *VI*Date: *5/3/2020*

Please rate the Curriculum on the following attributes using the 10- point scale shown

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| 8.5 - 10.00 | | 7.0 - 8.5 | | 5.5 - 7.0 | | 3.5 - 5.5 | | 0 - 3.5 | | |
| Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | |

| | | | | | | | |
|---------------------|--|-----------------------|------------|------------|----------|-------------------|----------|
| Name of the Student | | <i>Febia fevin kp</i> | | | | Gender: M / F | <i>F</i> |
| Attributes | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1 | The program offered to me is appropriately demanding | | <i>8.5</i> | | | | |
| 2 | The syllabus prescribed for the program is well organized & structured. | | | <i>7.0</i> | | | |
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| 7 | Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability in to the curriculum | <i>9</i> | | | | | |
| 8 | The course is integrated to experiential learning (project work/field work/internship) | <i>10</i> | | | | | |
| 9 | The course is implemented in learners centric | | <i>8.5</i> | | | | |
| 10 | The mechanism of internal assessment is efficient and time bounded | | | | <i>2</i> | | |
| 11 | Certificate Courses & short-term courses are relevant and flexible | | <i>7</i> | | | | |
| 12 | Efficiency of the Learning environment | <i>9</i> | | | | | |
| 13 | The capacity of the Curriculum is ensuring overall development of the learner | | <i>8.5</i> | | | | |

Signature of Student

If you have any other suggestions, you can post them here

➤ need up to date books in the library that match our current curriculams

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Signature of Student