FEEDBACK SYSTEM

ACTION TAKEN REPORT
STUDENTS: 2019-20

The below table shows the action taken based on the IQAC Recommendation from the summarized Student feedback on institutional level with relevant implementation proof as per the discussion held on 06/06/2020.

Sl No	Suggested Feedback	IQAC Recommendations	Action Taken	Proof for Implementation
01	The quality of books in library that matches with latest curriculum shall be made available	Library Advisory Committee ensuring that the quality of books in the library matches the latest curriculum requirements.	Efforts have been made to acquire the latest editions of textbooks, reference materials, and scholarly works recommended by the curriculum	Library advisory committee Report
02	There should be activities that should improve student's confidence like students should explain one or more topic to the class in English	Implement activities aimed at improving students' confidence.	Course Teacher have integrated presentation components into the curriculum, wherein students are required to explain topics or concepts to their peers in English. This practice encourages active participation, fosters public speaking skills, and promotes confidence among students.	Seminar report
03	There should be activities that should improve student's confidence like students should explain one or more topic to the class in English	Implement activities aimed at improving students' confidence.	Course Teacher have integrated presentation components into the curriculum, wherein students are required to explain topics or concepts to their peers in English. This practice encourages active participation, fosters public speaking skills, and promotes confidence among students.	Seminar report
04	Extra lectures for risky subjects	Provision of extra lectures for subjects deemed as "risky" due to their complexity or difficulty.	Extra lectures Scheduled for identified risky subjects has been developed in consultation with subject matter experts and faculty members	Extra Hour register
05	Skill development and job oriented courses were requeste		Collaboration was done with **Coursera** wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like **NPTEL** was generated. Skill improvement through online workshops was strengthened.	