FEEDBACK SYSTEM

ANALYSIS REPORT
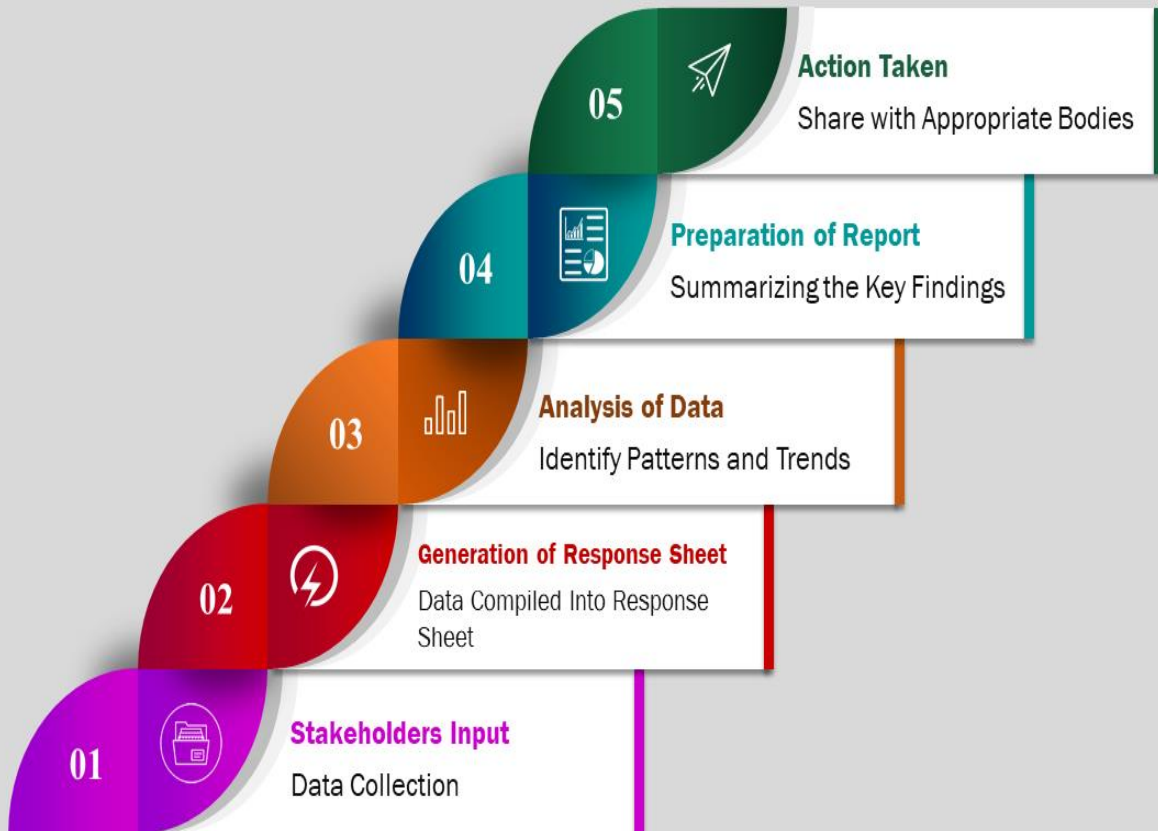### STUDENT: 2022-23

REPORT

INTRODUCTION

Feedback is the backbone of any institution. No institution can grow and make arrangements for the betterment of the institution without taking feedback from different stakeholders. Academic performance, ambience of the institution, curriculum and its transactions are the crucial factors of teaching –learning process. Effective feedback is henceforth designed to determine a learner's level of understanding which varies to each individual so that they can plan for the next steps towards achieving their targeted learning goals.

Just before the completion of the academic session, IQAC collected feedback in blended mode from different stakeholders i.e. Students, Teachers, Alumni, Parents and Employer regarding ambience of the institution and its curriculum transactions in order to ensure constant growth of the institution and progress of the students. A structured questionnaire consisted of multiple-choice questions and one descriptive question was prepared, collected and analysed to develop the road map for the academic year ahead.

FEEDBACK PROCEDURE

The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality culture and the betterment of student learning experiences. The IQAC of the college prepared questionnaires in a 5-point Likert method, and collected information relating to the institutional Ambience and the curriculum. An effort was made to receive feedback from the 6th semester students of the college. For this purpose, offline mode was used to collect feedback responses. Following the collection of data from stakeholders, the response sheet is prepared and analysed using pre-set parameters and for the effective presentation of the data, various types of graphs have been used. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (1QAC) for any additional action that is necessary.

Feedback Procedures

05 Action Taken — Share with Appropriate Bodies

04 Preparation of Report — Summarizing the Key Findings

03 Analysis of Data — Identify Patterns and Trends

02 Generation of Response Sheet — Data Compiled Into Response Sheet

01 Stakeholders Input — Data Collection

Link for the feedback forms;

Students feedback (Curriculum) form -   [Click here](#)

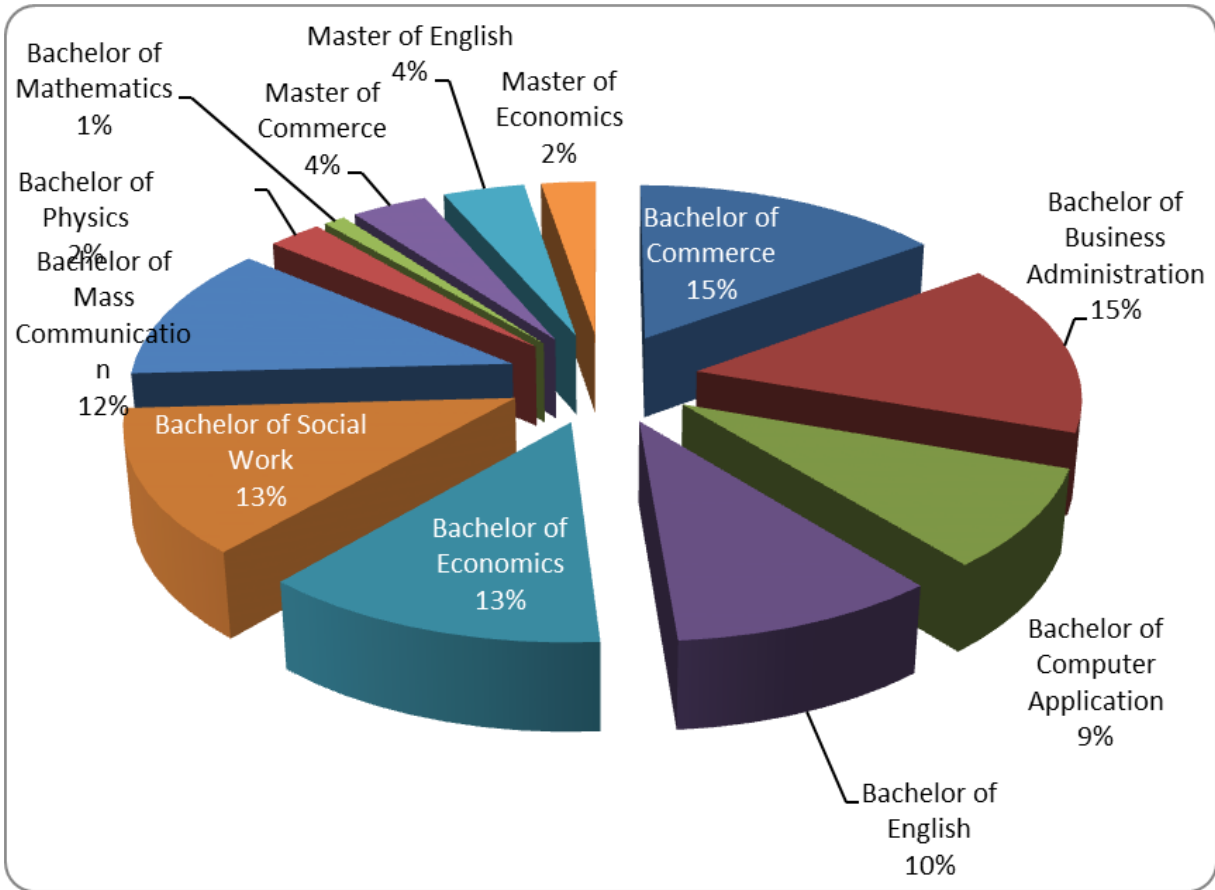## STUDENT FEEDBACK ANALYSIS AND REPORT

1. NUMBER OF RESPONSES RECEIVED

Program wise Responses received from students on
Academic Performance and Ambience of the Institution

Sl No	Program Name	No. of Responses
01	Bachelor of Commerce	57
02	Bachelor of Business Administration	58
03	Bachelor of Computer Application	33
04	Bachelor of English	37
05	Bachelor of Economics	48
06	Bachelor of Social Work	48
07	Bachelor of Mass Communication	45
08	Bachelor of Physics	10
09	Bachelor of Mathematics	4
10	Master of Commerce	14
11	Master of English	15
12	Master of Economics	10
	TOTAL	379

A total of 379 Academic Performance and Ambience of the Institution based (Program wise) questionnaires were filled by students from various departments.

2. DATA SUMMARY OF STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTIONS (2022-2023)

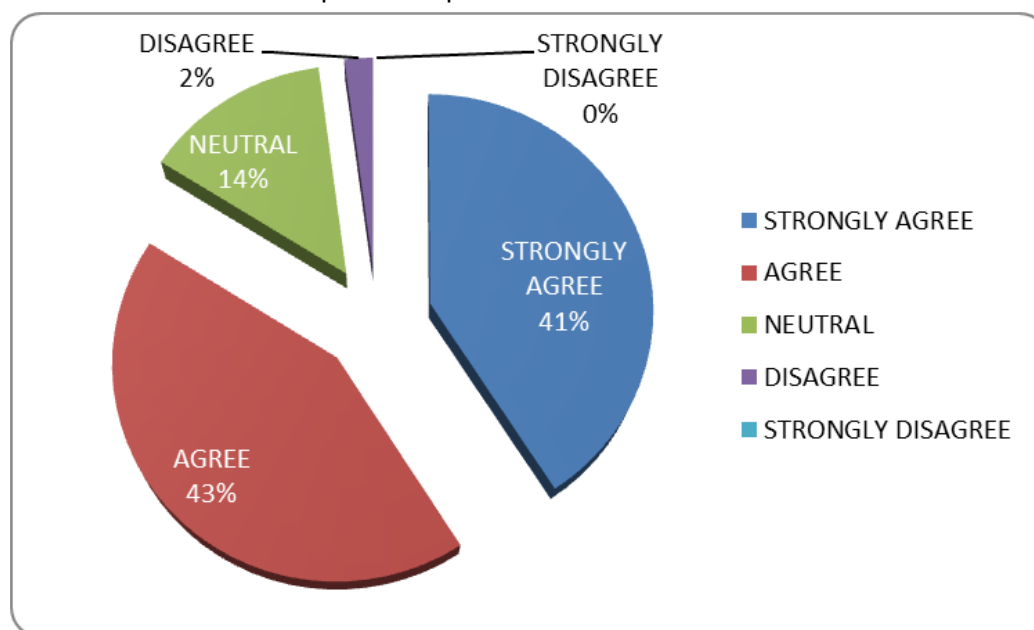| SL NO	ATTRIBUTES	Response of Students in percentage(Sample Size is 379 students of Final Year UG & PG Class)					
		Strongly Agree 85-100)	Agree (70- 85)	Neutral (55-70)	Disagree (35-55)	Strongly Disagree (0-35)	Total Responses
1	The teaching and mentoring process facilitates you in cognitive, Social and emotional growth	155	163	53	8	0	379
2	The Learners' centric method like ILMS, experiential learning, project-based work, internship, case study analysis etc. are incorporated by the College	135	161	73	9	1	379
3	The evaluation methods for each of courses(efficient, time bounded and transparent mechanism of internal & external evaluation)	131	164	75	8	1	379
4	The short term, add on and certificate courses offered by institutions facilitate you to acquire the life skills and employability skills.	121	129	92	31	6	379
5	The syllabi of the courses that you have studied in relation to the competencies expected out of the courses and the capacity of the Curriculum is ensuring overall development of the learner.	130	118	95	21	15	379
6	The infrastructure and physical facilities available in the institution is adequate to meet your scholastic, artistic and sporting talents	89	114	101	41	34	379
7	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability in to the curriculum	98	115	105	36	25	379
8	The college provides multiple opportunities viz. career counseling, placement Drive, capacity building skill enhancement initiatives and experiential learning, to learn and grow	93	149	107	25	5	379
9	The Technological ambience favoured teaching-leaning towards stated outcomes of the course	97	147	93	35	7	379
10	How do you rate the grievances and redressal mechanism provided by the institution	94	118	83	34	50	379

3. CONSOLIDATED ATTRIBUTE WISE (QUESTIONNAIRE) ANALYSIS REPORT

Attribute (Questionnaire)1: The teaching and mentoring process facilitates you in cognitive, Social and emotional growth

Tabular presentation of Attribute No:1

SL NO	ATTRIBUTE	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70-85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
1	The teaching and mentoring process facilitates you in cognitive, Social and emotional growth	155	163	53	8	0	379

Graphical Representation of Attribute No:1
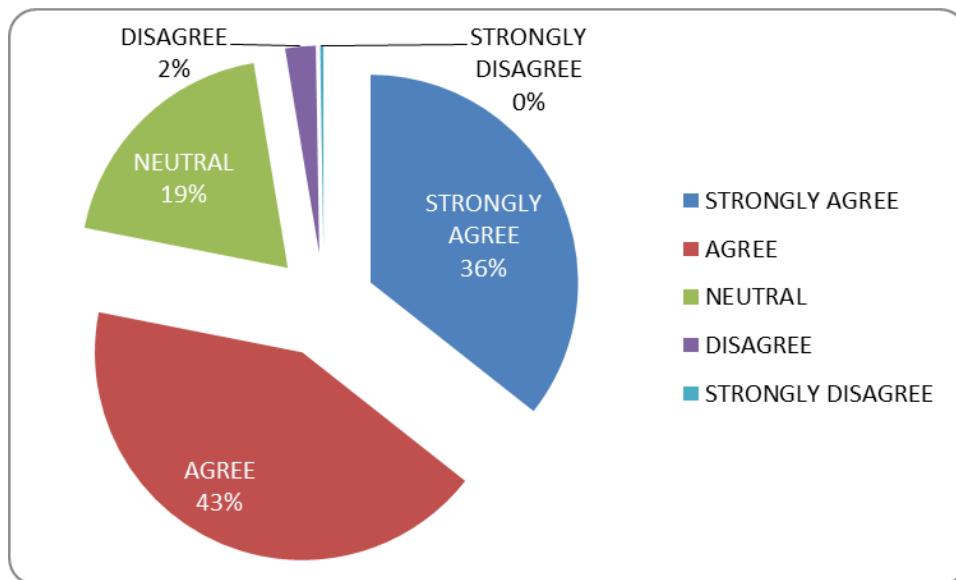

Analysis Report:

The practice of teaching and mentoring helps people grow cognitively, socially, and emotionally, which is an important part in shaping them. According to the results, 41% strongly agreed, 41% agreed, 14% were indifferent, and 2% disputed that mentoring and teaching processes aid in students' cognitive, social, and emotional development.

Attribute (Questionnaire)2: The Learners' centric method like ILMS, experiential learning, project-based work, internship, case study analysis etc. are incorporated by the College

Tabular presentation of Attribute No:2

SL NO	ATTRIBUTE	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
2	The Learners' centric method like ILMS, experiential learning, project-based work, internship, case study analysis etc. are incorporated by the College	135	161	73	9	1	379

Graphical Representation of Attribute No: 2

Analysis Report:

The college's instructional tactics, which center on learner-centered techniques include case study analysis, project-based learning, internships, experiential learning, and integrated learning management systems (ILMS). By putting the students at the center of their education, these methods aim to improve the entire educational process. 36% of the respondents strongly agreed, 43% agreed, 19% responded in a neutral manner, and 2% disagreed.
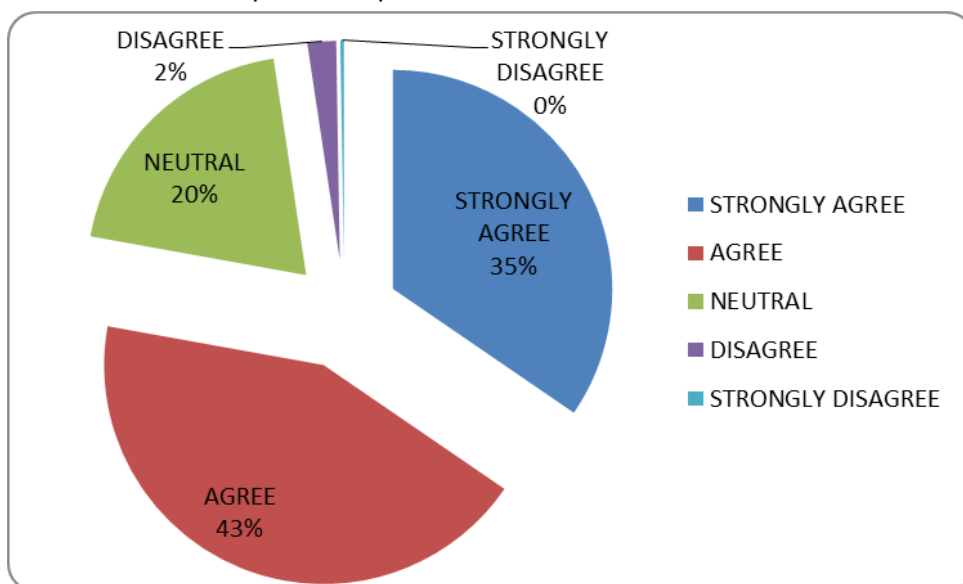
Attribute (Questionnaire) 3: The evaluation methods for each of courses(efficient, time bounded and transparent mechanism of internal & external evaluation)

Tabular presentation of Attribute No:3

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
3	The evaluation methods for each of courses(efficient, time bounded and transparent mechanism of internal & external evaluation)	131	164	75	8	1	379

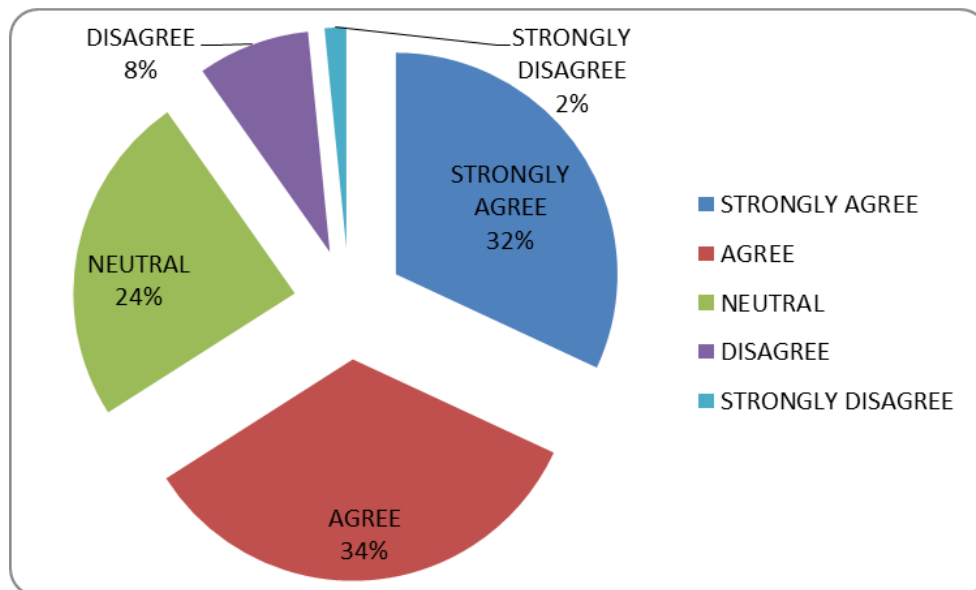## Graphical Representation of Attribute No:3

Analysis Report:

The evaluation methods employed for each course at the institution, emphasizing the efficiency, timeliness, and transparency of both internal and external evaluation processes. 43% of respondents were agreed with the relevance of the offered course, 35% were strongly agreed with the relevance of course and 20% were quoted as neutral and 2% disagreed.

Tabular presentation of Attribute No:4

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
4	The short term, add on and certificate courses offered by institutions facilitate you to acquire the life skills and employability skills.	121	129	92	31	6	379

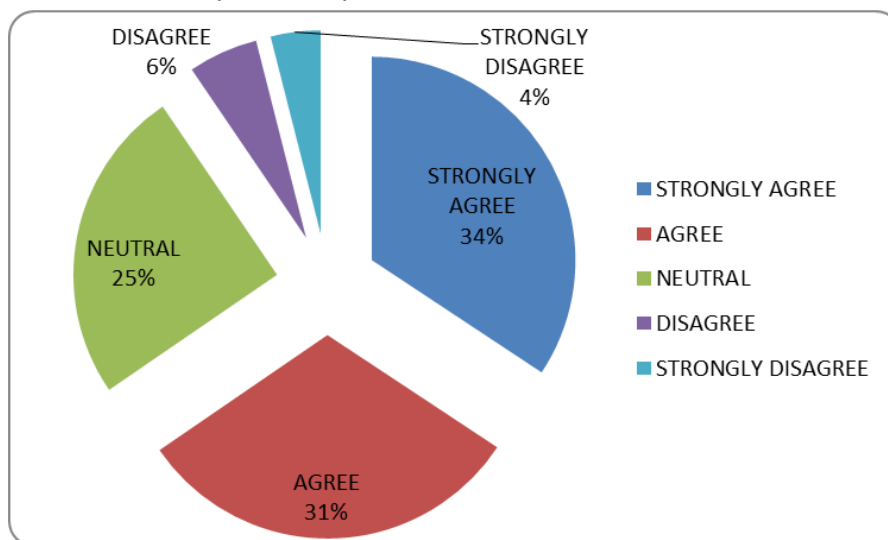## Graphical Representation of Attribute No:4

Analysis Report:

The importance of short-term, supplemental, and certificate programs that educational institutions offer in helping students acquire critical employability and life skills. About 34% of respondents agreed, 32% strongly agreed, 24% gave neutral quotes, and 4% opposed. This represents the majority of respondents.

Attribute (Questionnaire)5: The syllabi of the courses that you have studied in relation to the competencies expected out of the courses and the capacity of the Curriculum is ensuring overall development of the learner.

Tabular presentation of Attribute No:5

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSE
5	The syllabi of the courses that you have studied in relation to the competencies expected out of the courses and the capacity of the Curriculum is ensuring overall development of the learner.	130	118	95	21	15	379

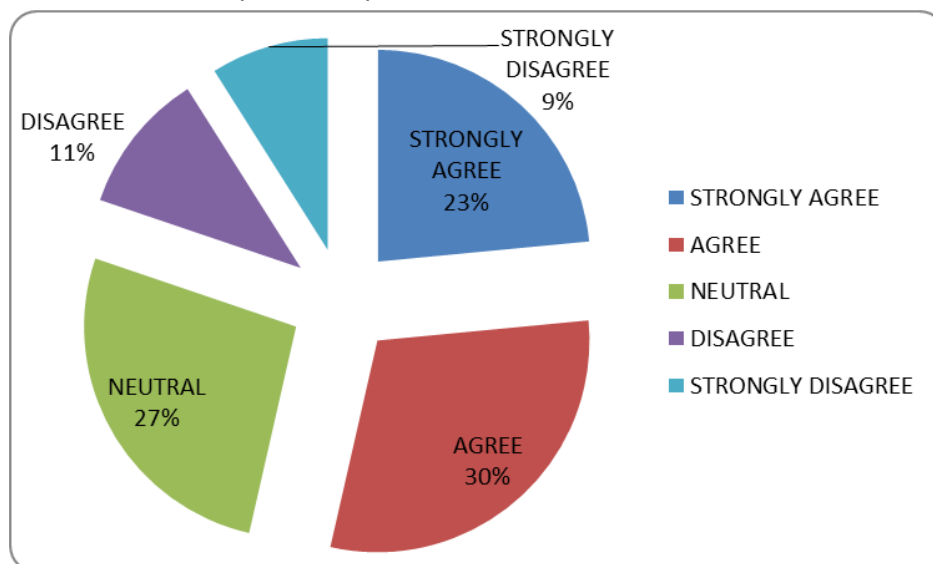## Graphical Representation of Attribute No:5

Analysis Report:

The correspondence between the course syllabi and the competences required of the courses taken, with an emphasis on how the curriculum advances students' general development. 34% of respondents strongly agreed, 31% agreed, and 25% chose the neutral option when asked if the course encourages acquisition of further development and 10% disapproved.

Attribute (Questionnaire) 6:	The infrastructure and physical facilities available in the institution is adequate to meet your scholastic, artistic and sporting talents

Tabular presentation of Attribute No:6

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
6	The infrastructure and physical facilities available in the institution is adequate to meet your scholastic, artistic and sporting talents	89	114	101	41	34	379

Graphical Representation of Attribute No:6
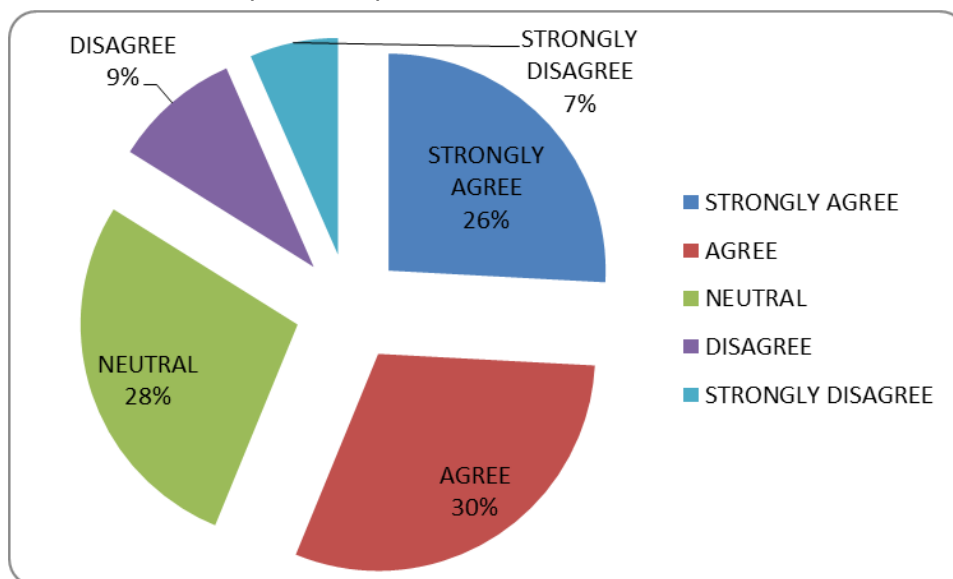

Analysis Report:

The ability of the institution's physical facilities and infrastructure to support students' varied requirements, which include those related to academics, the arts, and sports. A setting that is both comfortable and well-equipped is necessary to support people's overall development. 30% agreed, 27% were impartial, 23% strongly agreed, and 11% disagreed.

Attribute (Questionnaire)7:	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability in to the curriculum

Tabular presentation of Attribute No:7

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPO NSES
7	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment & Sustainability into the curriculum	98	115	105	36	25	379

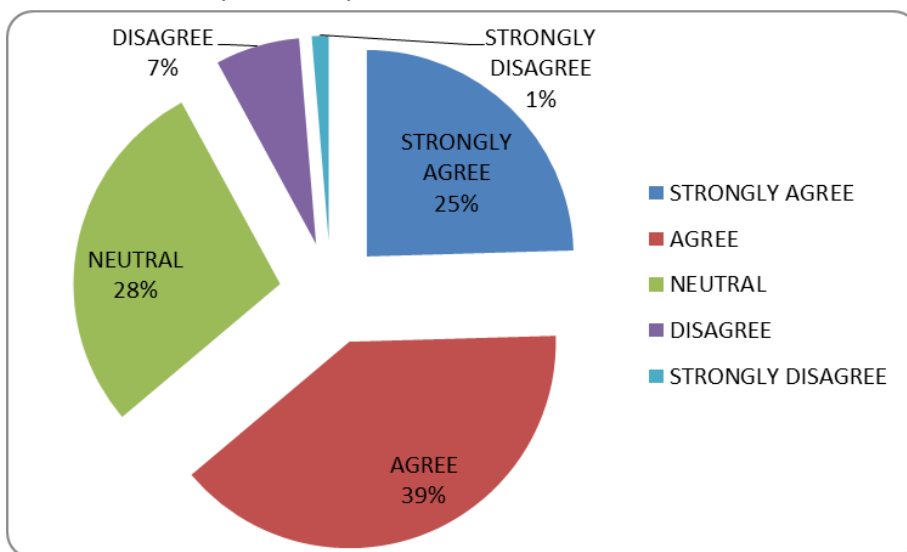### Graphical Representation of Attribute No:7

Analysis Report:

The integration of cross-cutting issues such as gender, human values, professional ethics, environment, and sustainability into a curriculum is a commendable practice that enriches the educational experience. 26% students strongly agreed on the statement institution integrates cross cutting issues with curriculum, 30% were agreed, 28% students have neutral opinion, 9% students were disagreed and 7% students were strongly disagreed with the statement.

Attribute (Questionnaire) 8: The College provides multiple opportunities viz. career counseling, placement Drive, capacity building skill enhancement initiatives and experiential learning, to learn and grow

Tabular presentation of Attribute No: 8

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
8	The college provides multiple opportunities viz. career counseling, placement Drive, capacity building skill enhancement initiatives and experiential learning, to learn and grow	93	149	107	25	5	379

Graphical Representation of Attribute No: 8
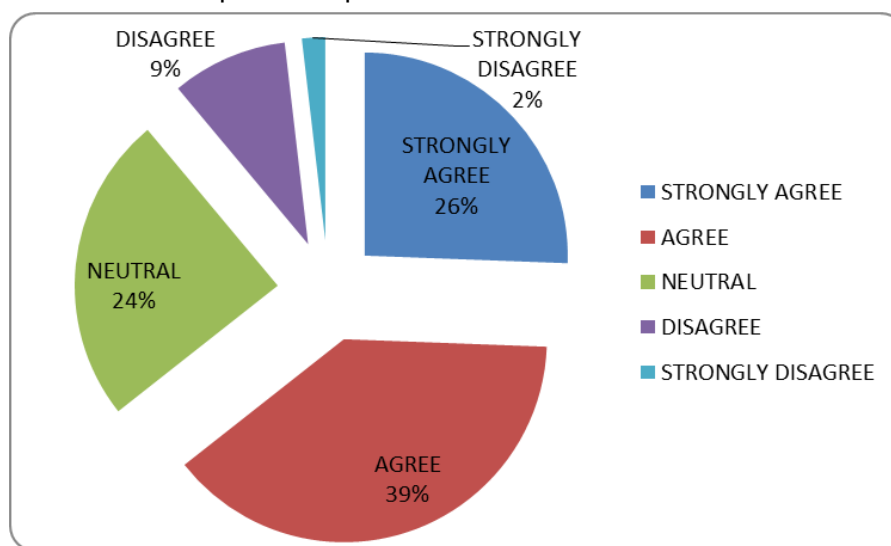

Analysis Report:

Thorough examination of the many options the college provides to support students' overall growth. Through career counseling, placement drives, capacity-building skill enhancement projects, and experiential learning, the institution makes sure that students gain the skills they need for both personal and professional growth in addition to academic knowledge of the pupils, 25% strongly agreed, 39% agreed, 28% were neutral, and 7% disagreed.

Attribute (Questionnaire) 9: The Technological ambience favoured teaching-leaning towards stated outcomes of the course

Tabular presentation of Attribute No: 9

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70- 85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
9	The Technological ambience favoured teaching-leaning towards stated outcomes of the course	97	147	93	35	7	379

Graphical Representation of Attribute No:9
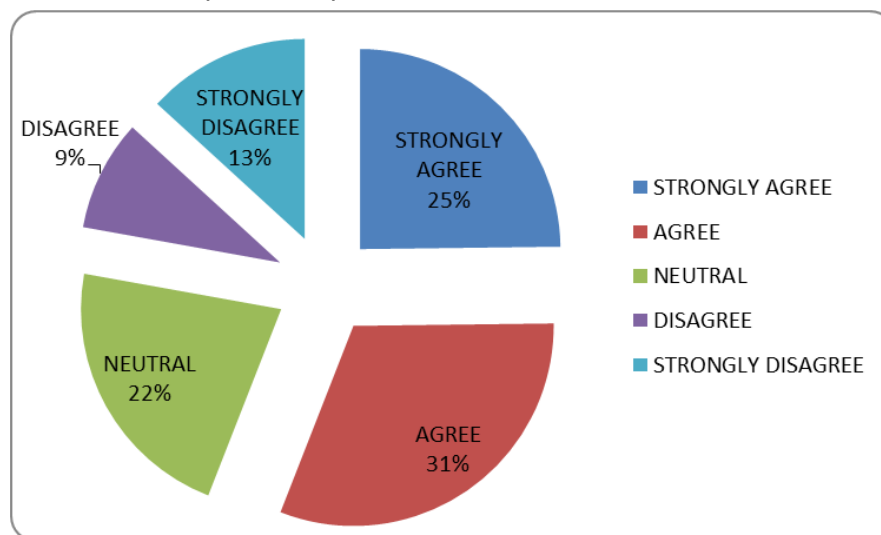

Analysis Report:

The teaching-learning process has been positively impacted by the incorporation of a technology atmosphere in the classroom, which is in line with the objectives of the courses being given. Technology utilization is becoming a key component in determining how modern education is shaped and how well students are equipped to face the difficulties of the modern world. Of the pupils, 26% strongly agreed, 39% agreed, 24% were neutral, and 9% disagreed.

Tabular presentation of Attribute No: 10

SL NO	ATTRIBUTES	Response of Students in percentage (Sample Size is 379 students of Final Year UG & PG Class)					
		STRONGLY AGREE (85-100)	AGREE (70-85)	NEUTRAL (55-70)	DISAGREE (35-55)	STRONGLY DISAGREE (0-35)	TOTAL RESPONSES
10	How do you rate the grievances and redressal mechanism provided by the institution	94	118	83	34	50	379

Graphical Representation of Attribute No:10

Analysis Report:

The institution's grievances and redressal procedure, with the goal of offering an unbiased assessment of how well it addresses issues and promotes a supportive learning environment. 25% of the students agreed, 31% agreed, 22% disagreed, 9% disagreed severely, and 13% strongly disagreed.

Further, the following points were also conveyed by the students

1. Financial aid for co-curricular work
2. Skill development and job oriented courses were requested
3. More alumni and corporate
4. interaction was requested
5. More interactive sessions
6. seminars, special lectures
7. Mentoring was suggested.