



SAFA COLLEGE OF ARTS AND SCIENCE

POOKKATTIRI, EDAYUR PO, VALANCHERY, MALAPPURAM DIST, 676552

Affiliated to University of Calicut | Recognised by UGC 2(f) | An ISO 9001-2015 Certified

CRITERION I CURRICULAR ASPECTS

1.1 CURRICULAR PLANNING AND IMPLEMENTATION DOCUMENTARY PROOF – REMEDIAL COACHING



The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

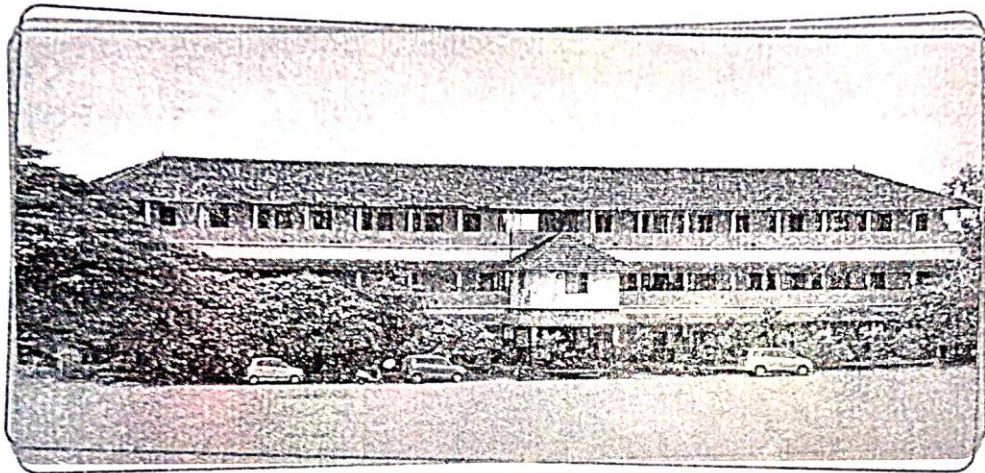


SAFA COLLEGE OF ARTS AND SCIENCE

(Affiliated To University of Calicut)

AN ISO 9001-2015 CERTIFIED

POOKKATTIRI, VALANCHERY



REMEDIAL COACHING

ATTENDANCE REGISTER

2022 - 2023

Department: *Computes Application*

REMEDIAL COACHING

Safa College of Arts and Science, Pokkattiri is a premiere institution, imparting quality teaching learning to learners from diverse background who gets enrolled to the institution. Consequently, the learning interest and pace of individual student vary. Therefore, some are not-so-gifted (Slow learners) whereas some are gifted learners (advanced learners). The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, poor family situations, inadequate motivation or support, unscientific learning practices or even the inability to converse in an unfamiliar language.

In such a situation, it is very important to identify the learners and plan to deliver student oriented teaching-learning according to the student needs.

To cater to such apparently prevalent diversity in the class, the institute, besides regular sessions, has adopted bifocal modes of imparting instructions through remedial coaching to fulfil the learning needs of the slow learners.

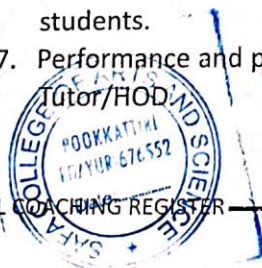
EXPECTED OUTCOMES:

1. Improvements in university exam results of identified slow learners.
2. Enhancement in regularity and involvement in classroom teaching-learning process.
3. Development of better and accurate sense of self with improved confidence.
4. Development and nurturing the deep understanding of various aspects of personal motivation.
5. Slow learners get opportunities for better future.
6. Enhanced interest in the chosen program.

INSTRUCTIONS TO COURSE TEACHERS:

1. Categorize the students in a class into slow, average and advance learners on the basis of their academic performance.
2. Identifying the Problematic subjects/papers in the prescribed programs/courses
3. Prepare a time-table/ schedule for remedial coaching sessions
4. Organize contact sessions in respective subjects as per the recommendation made by the IQAC / Academic Monitoring Cell.
5. Duration of the remedial coaching shall be maximum of three weeks
6. Conduct unit tests, class assignments and periodically assess and correct the students.
7. Performance and progression should be recorded and to be discussed with the

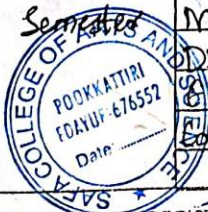
REMEDIAL COACHING REGISTER



PRINCIPAL
Safa College of Arts And Science
Pokkattiri, Mayur-676552

REMEDIAL COACHING DETAILS

SL NO	SEMESTER & CLASS	COURSE NAME	NAME OF INSTRUCTOR	SIGN.
1.	IV th Semester	Data Communication & Optic Fibers	Haneez Hussain T	[Signatures]
		Microprocessors	Irfanath V	
		DBMS and RDBMS	Asia P	
		E-commerce	Haneez Hussain T	
		Computer Graphics	Saranya S	
2.	II nd Semester	Problem Solving using C	Haneez Hussain T	[Signatures]
		Financial & Management Accounting	Mujeeb K.	
		Operations Research	Sureshna	
		Transactions	Ayisha Nadiya PK	
		Ways with Words	Tajudheen Badusha	
		Second Language	Sajitha/Beena/Kausar V	
3.	V th Semester	Computer Organization & Architecture	Jamsheena TK	[Signatures]
		Java Programming	Asia P	
		Web Programming Using PHP	Asia P	
		Principles of Software Engineering	Haneez Hussain T	
		Introduction to Computers & Office Automation	Irfanath V	
4.	III rd Semester	Python Programming	Irfanath V	[Signatures]
		Sensors and Transducers	Haneez Hussain T	
		Data Structures using C	Jamsheena TK	
		Computer Oriented Numerical ...	Shajila	
		Theory of Computation	Haneez Hussain/Jamsheena	
5.	VI th Semester	Android Programming	Irfanath V	[Signatures]
		Operating Systems	Haneez Hussain T	
		Computer Networks	Asia P	
		Software Testing & Quality Assurance	Saranya S	
6.	IV th Semester	Data Communication & Optic Fibers	Haneez Hussain	[Signatures]
		Microprocessors	Irfanath V	
		DBMS and RDBMS	Asia P	
		E-commerce	Haneez Hussain T	
		Computer Graphics	Saranya S	



REMEDIAL COACHING REGISTER

SAFA COLLEGE OF ARTS AND SCIENCE
Pookkattiri, Forayuf-676552

DATE : 24/06/2022

PLACE: POOKKATTIRI

FROM

HOD

DEPARTMENT OF COMPUTER APPLICATION

SAFA COLLEGE OF ARTS AND SCIENCE

TO

THE PRINCIPAL

SAFA COLLEGE OF ARTS AND SCIENCE

Respected Sir,

Sub: Requesting for remedial class –Regards

On the basis of decision taken by Department Council held on 23/6/2022, we have planned to conduct Remedial Class for IV SEMESTER BCA, 2020 ADMISSION for the Courses mentioned in the following table.

We request you to give permission to conduct Remedial Class.

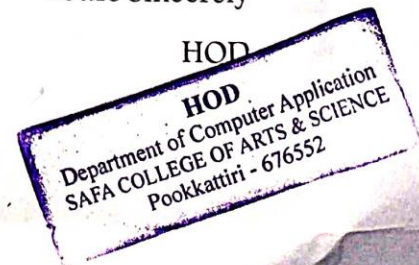
SL NO	SEMESTER	COURSE NAME	NAME OF INSTRUCTOR
1	IV semester BCA	Data Communication and Optical Fibers	HANEEZ HUSSAIN T
		Microprocessors-Architecture and Programming	IRFANATH V
		Database Management System and RDBMS	ASIA P
		E-Commerce	HANEEZ HUSSAIN T
		Computer Graphics	SARANYA



[Handwritten Signature]
PRINCIPAL
Safa College of Arts And Science
Pookkattiri, Edayur-676552

Yours Sincerely

HOD



Date: 11/11/2023 - Tuesday

Course Name: Managerial Economics Batch: 2021-2024Name of the instructor: JAMSHEDNA V. P. Semester: 1st Sem

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (out of 40)	ATTENDANCE (HOURS & DATE)					Marks Obtained in Remedial Test (out of 10)	Signature of Students	Content Discussed
			14/11/23	15/11/23	16/11/23	17/11/23	18/11/23			
1	Shibila shanir. F	14	✓	✓	✓	✓		20	<u>Shibila</u>	Definition of managerial Economics Scope & Importance Utility and laws Elasticity & types of elasticity Economies of Scale & Diseconomies of scale Equilibrium
2	Afna sheerin. c	13	✓	✓	✓	✓		25	<u>Afna</u>	
3	HAFEEFA SHERINA	14	✓	✓	✓	✓		23	<u>Shanir</u>	
4	FARSANA - K	12	✓	✓	✓	✓		25	<u>Farsana</u>	
5	JASNA	11	✓	✓	✓	✓		22	<u>Jasna</u>	
6	AFIYA-K	14	✓	✓	✓	✓		28	<u>Afiya</u>	
7	Mohamed faiz mk	12	✓	✓	✓	✓		29	<u>Mohamed</u>	
8	Mohammed Hisham	14	✓	✓	✓	✓		27	<u>Hisham</u>	
9	AFSAL:	2	✓	✓	✓	✓		20	<u>Afsal</u>	
10	Nabeel Farshad	5	✓	✓	✓	✓		19	<u>Nabeel</u>	
11	Murshid-K	9	✓	✓	✓	✓		30	<u>Murshid</u>	
12	Arshad P.T	8	✓	✓	✓	✓		25	<u>Arshad</u>	
13	Aslam P	4	✓	✓	✓	✓		25	<u>Aslam</u>	
14	Balmanul Faiz	3	✓	✓	✓	✓		22	<u>Balmanul</u>	
15	Mubashir	2	✓	✓	✓	✓		28	<u>Mubashir</u>	
16	In Fan .T.P	14	✓	✓	✓	✓		27	<u>In Fan</u>	
17	Rinshad OK	13	✓	✓	✓	✓		30	<u>Rinshad</u>	
18	Sabeek	10	✓	✓	✓	X		19	<u>Sabeek</u>	
19	Mubsin AR	9	✓	✓	✓	X		20	<u>Mubsin</u>	
20	Nafil Sareen	8	✓	✓	✓	X		20	<u>Nafil</u>	
21	Muhammed Sabir bt	10	✓	✓	✓	X		21	<u>Muhammed</u>	
22	Hissar	8	✓	✓	X	X		20	<u>Hissar</u>	
23	Muhammed Nathon	7	X	✓	✓	X		15	<u>Muhammed</u>	

REMEDIAL COACHING REGISTER

Course Name: Macroeconomics - I Batch: 2021-24 (UG)

Name of the instructor: Mohammed Shaheeruddin T.H Semester: II

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (Out of _____)	ATTENDANCE (HOURS & DATE)				Marks Obtained in Remedial Test (Out of _____)	Signature of Students	Content Discussed
			25/7/21	25/7/21	26/7/21	26/7/21			
1	Fathimath	2	✓	✓	-	-	15	[Signature]	* Two previous year Question paper. * Essay type Questions :- * Classical and Keynesian Macro economic model. * National Income estimation
2	Jamsheera KT	11	✓	✓	✓	✓	19	[Signature]	
3	Nahila V	12	✓	✓	✓	✓	18	[Signature]	
4	Nafiyas Mol	9	✓	✓	✓	✓	21	[Signature]	
5	Noorai Aboobacker	11	✓	✓	✓	✓	21	[Signature]	
6	Raibumath	12	✓	✓	-	-	18	[Signature]	
7	Safwana Sheri TK	7	-	-	✓	✓	19	[Signature]	
8	Shamseeda P	9	✓	✓	-	-	20	[Signature]	
9	Mohammed Gnan E	3	✓	✓	✓	✓	15	[Signature]	
10	Mohammed Fozis	5	✓	✓	✓	✓	12	[Signature]	
11	" Sabad.	7	✓	✓	-	-	14	[Signature]	
12	Saba Saman	14	✓	✓	✓	✓	22	[Signature]	
13	Shiyas	4	✓	✓	✓	✓	9	[Signature]	
14	shahil	4	✓	✓	-	-	8	[Signature]	

REMEDIAL COACHING REGISTER

Course Name: Grammar and Usage Batch: 2021-24

Name of the instructor: Nidhya Vignathan Semester: Third

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (out of 40)	ATTENDANCE (HOURS & DATE)					Marks Obtained in Remedial Test (Out of 20)	Signature of Students	Content Discussed
			1 9-12	2 10-12	2 11-12	3 12-12				
1	HUSNAMOL	10	P	P	P	P	P	20	<i>[Signature]</i>	
2	MHD. FAVAS	11	P	P	P	P	P	20	<i>Favas</i>	* Previous
3	MHD. YASAR	11	P	P	P	P	P	25	<i>Yasar</i>	Question Paper
4	MHD. SHIBIL	8	P	P	A	A	P	15	<i>Shibil</i>	
5	JISHNU	8	P	P	P	P	P	15	<i>Jishnu</i>	* Discussion
6	SARIF ALI	9	P	P	P	A	P	14	<i>Ali</i>	of All Chapters
7	IRSHAD A.K	11	P	A	P	P	P	15	<i>Irshad</i>	
8	HAMIZ FAUD	10	P	P	P	P	P	16	<i>Faud</i>	* Practice
9	MHD. JASIM	10	P	P	P	P	P	18	<i>Jasim</i>	Exercises
10	AJMAL SHINAN	15	P	P	P	P	P	17	<i>Shinan</i>	* Test paper
11	RASIYA HANNA	10	P	P	P	P	A	17	<i>Hanna</i>	
12	ASNA P	12	P	P	P	P	A	20	<i>Asna</i>	
13	RAMEESA SHERI	14	P	A	P	A	A	20	<i>Sheri</i>	
14	SHEIKKA MEHRA	10	P	P	P	P	P	20	<i>Mehra</i>	



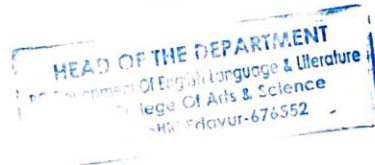
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SUMMARY REPORT

As per the decisions made during department council meeting conducted on 16/12/22 remedial classes were given for Third semester BA ENGLISH (2021-2024) from 03/01/23 to 12/01/23 on the subjects Signatures, Appreciating Prose, Grammar and Usage. Their internal marks were improved on the basis of examination conducted for them after the revision classes. The faculties discussed previous question papers and also conducted open text exam for them. Some Students Rameesa Sheri, Mohammad Favas, and Mohammed Jasim showed much better results in their exams.

Teacher in charge

Sayikrishna S



W Inspiration

Course Name: Macro Economics II Batch: 2020-2023 (with)

Name of the instructor: Faseela A Semester: 4th Sem

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (out of 30)	ATTENDANCE (HOURS & DATE)				Marks Obtained in Remedial Test (Out of 30)	Signature of Students	Content Discussed
			1/1/20	2/1/20	3/1/20	4/1/20			
1	Hisana Thezni	6	✓	✓	✓		18	[Signature]	Class conducted on offline mode by using lecture method, give important points for examination perspective - discuss 4 module - 1 st module • Inter-Section of IS-LM curve 2 nd Module Inflation & its type, unemployment & its types, philips curve, okuns law. 3 rd Module fiscal policy & Monetary policy & its tools. 4 th module Conventional Monetary policy & effectiveness of Monetary & Fiscal policy, policy Mix.
2	Jaseera Hasan	11	✓	✓	✓		23	[Signature]	
3	Mubasira VP	8	✓	✓	✓		15	[Signature]	
4	Murshidha Thezni	1	✓	✓	✓		13	[Signature]	
5	Muhammad Fayz	8	✓	✓	✓		20	[Signature]	
6	Muhammad Buhari	8	✓	✓	✓		21	[Signature]	
7	Mubashir K	8+1	✓	✓	✓		19	[Signature]	
8	Mubashirud Munji	7	✓	✓	✓		16	[Signature]	
9	Shul Na P	9	✓	✓	✓		22	[Signature]	
10	Shreya K	9	✓	✓	✓		21	[Signature]	
11	Abhay MP	8	✓	✓	✓		18	[Signature]	
12	Muhammad Faris PV	7	✓	✓	✓		26	[Signature]	
13	Muhammad Faris CC	5	✓	✓	✓		18	[Signature]	
14	Muhammad Shubrosha	3	✓	✓	✓		12	[Signature]	
15	Muhammad Faris P	4	✓	✓	✓		12	[Signature]	
16	Mubsin Mubarak	2	✓	✓	✓		12	[Signature]	
17	Nashif P	8	✓	✓	✓		16	[Signature]	
18	Nisbad K	4	✓	✓	✓		17	[Signature]	
19	Nizamudeen K	4	✓	✓	✓		20	[Signature]	
20	Abhiram K	9	✓	✓	✓		20	[Signature]	
21	Harshina Shoban	5	✓	✓	✓		19	[Signature]	
22	Muhammad Musthafa CK	4	✓	✓	✓		21	[Signature]	
23	Muhammad Ahsan	7	✓	✓	✓		20	[Signature]	

REMEDIAL COACHING REGISTER

Course Name: Quantitative Methods for Economic Analysis I Batch: 2020-2023 (V6)

Name of the instructor: Lakshmi Devi R. Semester: Vth Sem.

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (Out of 30)	ATTENDANCE (HOURS & DATE)					Marks Obtained in Remedial Test (Out of 30)	Signature of Students	Content Discussed
			1 05/11/20	2 05/11/20	3 05/11/20	4 05/11/20	5 05/11/20			
1	Anaema .k	7	✓	✓	✓	✓	✓	19	[Signature]	Module 1
2	Hisana Thasni	5	✓	✓	✓	✓	✓	16	[Signature]	Discussed Seven rules of differentiation Higher order derivatives and Maxima and Minima.
3	Jaseera Nasrin	5	✓	✓	✓	✓	✓	17	[Signature]	
4	Murshida Thasni	5	✓	✓	✓	✓	✓	16	[Signature]	
5	Adhil Murshid	5	✓	✓	✓	✓	✓	15	[Signature]	
6	Afoin.v	0	✓	✓	✓	✓	✓	12	[Signature]	
7	Mubashir.k	5	✓	✓	✓	✓	✓	16	[Signature]	Module 2
8	Mubassir Ali.M	5	✓	✓	✓	✓	✓	15	[Signature]	Discussed about various Methods for calculating Index numbers, WPI, CPI, and Time series Analysis.
9	Nishad.k	7	✓	✓	✓	✓	✓	18	[Signature]	
10	Harshina Shenini	5	✓	✓	✓	✓	✓	17	[Signature]	
11	Abhay.M.P	4	✓	✓	✓	✓	✓	15	[Signature]	
12	Mohamed Faris PV	4	✓	✓	✓	✓	✓	16	[Signature]	
13	Mohamed Ansil	4	✓	✓	✓	✓	✓	19	[Signature]	Module 3
14	Mohammed Faris CC	4	✓	✓	✓	✓	✓	19	[Signature]	Discussed about various Vital Statistics Concepts & rates.
15	Mohammed Shookhoushi	4	✓	✓	✓	✓	✓	14	[Signature]	
16	Mubammed Amas	4	✓	✓	✓	✓	✓	20	[Signature]	
17	Mubammed Faris.P	4	✓	✓	✓	✓	✓	19	[Signature]	
18	Muhsin Mubarak.P	4	✓	✓	✓	✓	✓	20	[Signature]	
19	Nashif.P	4	✓	✓	✓	✓	✓	14	[Signature]	Module 4
20	Mohammed Fayiz.M	5	✓	✓	✓	✓	✓	21	[Signature]	Discussed the different definitions of probability and important terms related to probability
21	Mohammed Ansham	5	✓	✓	✓	✓	✓	18	[Signature]	
22	Shubaib Ali.M	10.5	✓	✓	✓	✓	✓	16	[Signature]	
23	Mohammed Nissam.K	6	✓	✓	✓	✓	✓	21	[Signature]	

REMEDIAL COACHING REGISTER

Course Name: Fiscal Economics Batch: 2020-23
 Name of the instructor: Faizal A Semester: Vth

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (out of 20)	ATTENDANCE (HOURS & DATE)			Marks Obtained in Remedial Test (out of 10)	Signature of Students	Content Discussed
			2	4	5			
1	Faishana P.P	12	✓	✓	✓	20	Faishana	1. public & private finance 2. public & private & mixed goods. 3. Public revenue tax, Deficit, Concess of taxes 5. cost benefit analysis 6. Pareto wisdom hypothesis 7. Public debt & Budget in India
2	Fathimamubam	12	✓	✓	✓	21	Fathima	
3	Adhil M	13	✓	✓	-	23	Adhil	
4	Bardhan V.P	15	✓	✓	✓	24	Bardhan	
5	Shifa Amer	12	✓	-	✓	20	Shifa	
6	Melbasha	11	✓	✓	✓	25	Melbasha	
7	Alizemudhan	10	✓	✓	✓	22	Alizemudhan	
8	Sreehari K.	10	✓	✓	✓	24	Sreehari	
9	Fazis P.V	9	✓	✓	-	22	Fazis	
10	Harshini	9	✓	✓	✓	22	Harshini	
11	Anzil	10	✓	✓	-	25	Anzil	
12	Shubhoorsha	11	-	✓	✓	20	Shubhoorsha	



PRINCIPAL
 Date: _____
 Signature: _____

Course Name: Indian Economy Development Batch: 2020-23 Aug

Name of the instructor: Abdul Hasib K. P Semester: 5th

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (Out of 40)	ATTENDANCE (HOURS & DATE)				Marks Obtained in Remedial Test (Out of 40)	Signature of Students	Content Discussed
			1 20/10/23	2 21/10/23	1 22/10/23	2 23/10/23			
1	Aneena. k	14	✓	✓	✓	✓	22	Aneena	1. Economic Development 2. Five year Plans 3. Economic reforms 4. Planning commission & NITI Aayog 5. Foreign Direct Investment Income calculating 6. Migration 7. Kerala Economy 8. Poverty 9. unemployment 10. Inflation.
2	Fahmida	14	✓	✓	✓	✓	22	Fahmida	
3	Mubeena	13	✓	✓	✓	✓	20	Mubeena	
4	Jasceera	10	✓	✓	✓	✓	20	Jasceera	
5	Alafla	10	✓	✓	✓	✓	22	Alafla	
6	Adhulmashid	11	✓	✓	✓	✓	20	Adhulmashid	
7	Musthafa. k	12	✓	✓	✓	✓	24	Musthafa. k	
8	Masudhik	9	✓	✓	✓	-	20	Masudhik	
9	Niyas. P	9	✓	✓	-	-	19	Niyas. P	
10	Nazibulislam	11	✓	✓	✓	✓	26	Nazibulislam	
11	Athulya	15	✓	✓	✓	✓	30	Athulya	
12	Akhilish	10	✓	✓	-	✓	22	Akhilish	
13	Ansil. k	12	✓	✓	✓	-	23	Ansil. k	
14	Faris. C.C	12	✓	✓	-	-	24	Faris. C.C	
15	Nashif.	10	✓	✓	-	-	20	Nashif.	



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REMEDIAL COACHING REGISTER

Course Name: Economics of Growth & Development Batch: 2020-23 (UG)

Name of the instructor: Libby Joseph K Semester: 6th

SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (out of 40)	ATTENDANCE (HOURS & DATE)				Marks Obtained in Remedial Test (out of 40)	Signature of Students	Content Discussed
			1 2/1/23	2 2/1/23	3 2/1/23				
1	Fahmida	8	✓	✓	✓		19	<i>Fahmida</i>	
2	Mubeena	8	✓	✓	✓		20	<i>Mubeena</i>	1. Development and underdevelopment
3	Hesana Thasmi	10	✓	✓	✓		19	<i>Hesana</i>	
4	Jaseera	12	✓	✓	✓		21	<i>Jaseera</i>	
5	Mroshitha	10	✓	✓	✓		20	<i>Mroshitha</i>	2. PDI, HDI, MPI, HPI
6	Samad	10	✓	✓	✓		22	<i>Samad</i>	
7	Fazil Zoshan	9	✓	✓	✓		20	<i>Fazil</i>	
8	Mubashirunmaji	8	✓	✓	✓		24	<i>Mubashir</i>	3. Various growth theory
9	Nazibaiswan	13	✓	✓	✓		26	<i>Naziba</i>	
10	Abhiram k	13	✓	✓	✓		22	<i>Abhiram</i>	4. Various Development theory
11	Buehram k	11	✓	✓	✓		22	<i>Buehram</i>	
12	Athulya p	14	✓	✓	✓		28	<i>Athulya</i>	
13	FADIS.c.c	12	✓	✓	✓		25	<i>FADIS</i>	5. Development
14	Shubraash.c	10	✓	✓	✓		20	<i>Shubra</i>	6. Sustainable development
15	Nashif	9	✓	✓	✓		20	<i>Nashif</i>	



Libby Joseph K

Signature of Instructor
 Date: _____
 Post: _____

REMEDIAL COACHING REGISTER

SUMMARY REPORT

Department of Computer Application had conducted a remedial coaching on "Courses Allocated in Academic Syllabus". The coaching was mainly open to the students of different Semesters in Computer Application dept. for familiarising the course and clearing their doubts regarding the course. The course was handled by the faculties of Department of Computer Application. During the sessions, attendees shared their doubts, opinions, thoughts and suggestions. Faculties were able to clear their doubts. Overall the course was effective.

VERIFICATION REPORT

HOD

Asia P

Department of Computer Application
SAFA COLLEGE OF ARTS & SCIENCE
Pookkattiri - 676552

PRINCIPAL

PRINCIPAL
Safa College of Arts and Science
Pookkattiri, Estapur-676552

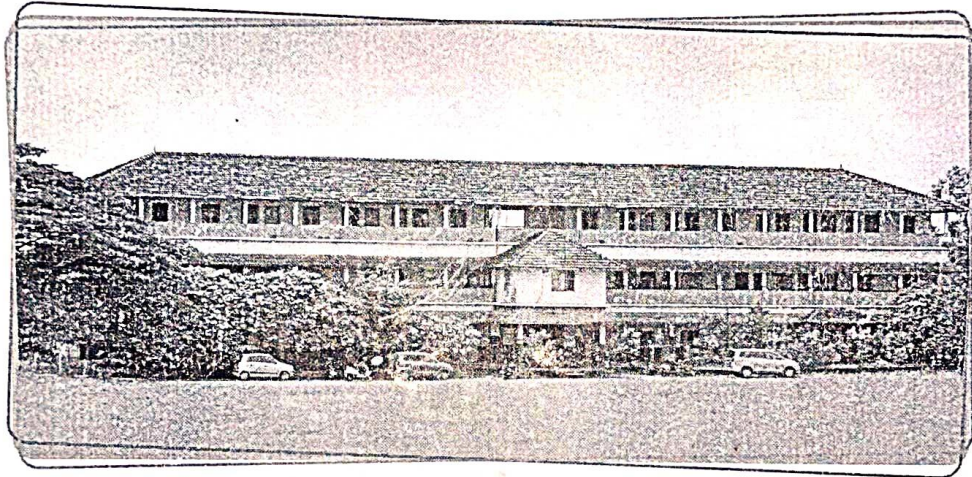


SAFA COLLEGE OF ARTS AND SCIENCE

(Affiliated To University of Calicut)

AN ISO 9001-2015 CERTIFIED

POOKKATTIRI, VALANCHERY



REMEDIAL COACHING

ATTENDANCE REGISTER

2022 - 2023

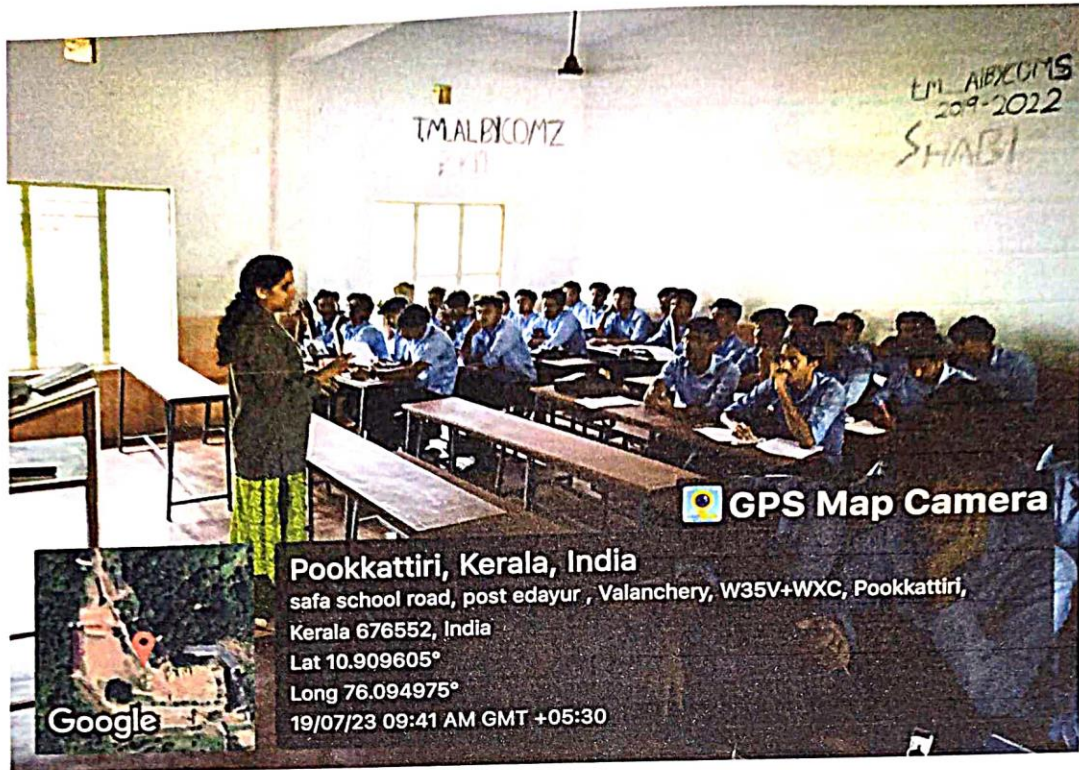
Department: PG Department of Commerce.

Course Name: Advanced Corporate Accounting Batch: 2022-24 MCom

Name of the instructor: SREEJITH.P Semester: II


SL NO	NAME OF THE STUDENT (< 40% marks obtained in model examination)	Marks Obtained in Model exam (out of 25)	ATTENDANCE (HOURS & DATE)			Marks Obtained in Remedial Test (out of 25)	Signature of Students	Content Discussed
			24/2/23	25/2/23	26/2/23			
1	Fidha Sheerin	25	8/2	8/2	8/2	50		- Group P Financial Statement Accounting for corporate Restructuring
2	Murshida.c.v	49	8/2	8/2	8/2	65		
3	Nidhuna.NP.	33	8/2	8/2	8/2	40		
4	Rafeena.c.	03	8/2	8/2	8/2	35		
5	Rabeema misla.m	23	8/2	8/2	8/2	46		
6	Rajeeva.K.T	23	8/2	8/2	8/2	48		
7	Rishana.c	25	8/2	8/2	8/2	50		
8	Shreeja.N	20	8/2	8/2	8/2	40		
9	Sooraya.P	24	8/2	8/2	8/2	41		
10	Unnsmaya.c	13	8/2	8/2	8/2	36		
11	Zahla	34	8/2	8/2	8/2	55		
12	Amal Anisham.m	49	8/2	8/2	8/2	60		
13	Anus mubarak	03	8/2	8/2	8/2	30		
14	INSHAD AHAMMED	27	8/2	8/2	8/2	39		
15	Rashid Rahman.Tk	33	8/2	8/2	8/2	61		

REMEDIAL COACHING REGISTER



SECOND SEM B.COM REMEDIAL CLASS
SUBJECT : MARKETING MANAGEMENT




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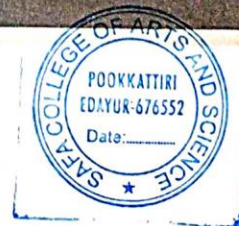


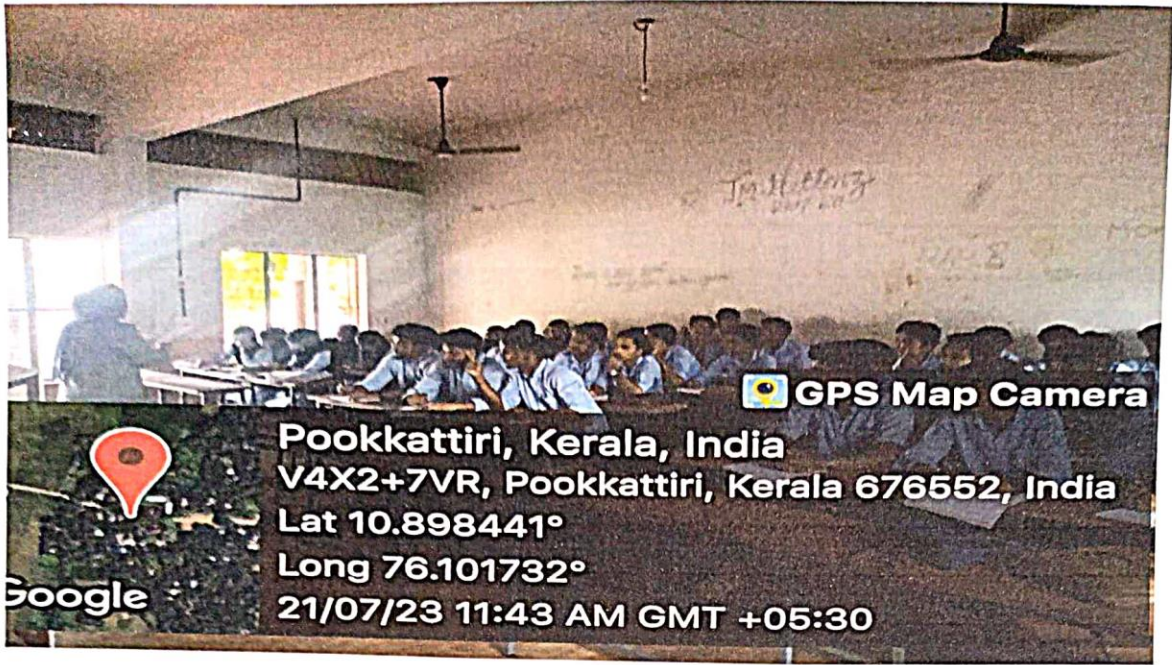
REMEDIAL SECOND SEM M.COM

SUBJECT : INTERNATIONAL BUSINESS

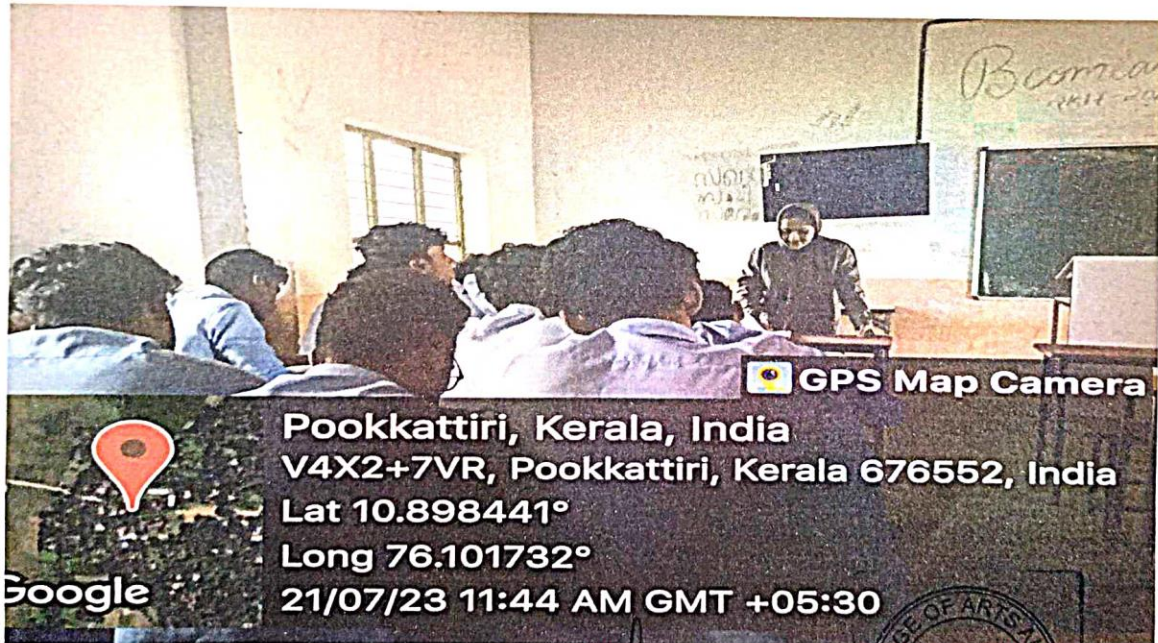


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SECOND SEM B.COM REMEDIAL CLASS
SUBJECT : READINGS FROM THE FRINGES



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