



SAFA | COLLEGE OF ARTS AND SCIENCE

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PROGRAMME OUTCOMES PROGRAMME SPECIFIC OUTCOMES COURSE OUTCOMES

PG DEPARTMENT OF ECONOMICS



FOR THE UNDER GRADUATE PROGRAMME

NO	PROGRAM OUTCOME
PO 01	Students understand the theoretical and practical knowledge that makes accurate analysis of the economic situation possible.
PO 02	Students understand and evaluate the interrelation between the economy and society.
PO 03	Students understand and evaluate the economic problems from a global perspective and take a local approach to solving them.
PO 04	Students understand different economic system and analyse the implications of decisions related to economic policy.
PO 05	Students respond to the economic problems arising from society in general and the different units that interact therein (e.g. institutions, private companies and sectors of the economy).
PO 06	Students assimilate skill needed to carry careers in government and private enterprise as well as those pursuing graduate degrees in professional schools or in the field of economics.
PO 07	Students develop the attitude to conduct research in the socio economic issues arising in their environment.
PO 08	Students assimilate the necessary skills for analyzing the data set related to socio economic issues.
PO 09	Students develop the capacity to analyze the socio-political and economic issues in the language of an economist.
PO 10	Students analyse economic data, interpret the economic events and visualise the economic future of the nation.
PO 11	Students understand the practical side of international trade and develop interest to choose a career in the foreign trade related sectors.

Above mentioned programme outcomes are more specifically split in to the Programme Specific Outcomes.

NO	PROGRAM SPECIAL OUTCOME
PSO 01	Students critically evaluate and apply the theories and techniques of economics.
PSO 02	Students demonstrate subject-specific „thinking“ skills that are readily transferable to problem solving and decision making in a wider context.
PSO 03	Students develop interest for lifelong learning, employing a range of practical and professional skills.
PSO 04	Student find, evaluate, synthesize and use information from a variety of sources
PSO 05	Students articulate an awareness of the social and community contexts within their disciplinary field
PSO 06	Students assimilate knowledge of fundamental concepts and theoretical propositions
PSO 07	Students understand the methodology by which economic ideas are framed, tested and modified.
PSO 08	Students take up a career in economics and related areas.
PSO 09	Students analyse the economic issues of national and international importance and realize the dynamics behind them.
PSO 10	Students generalise how the economic policies of the government and governmental institutions affect the common people.
PSO 11	Students critically evaluate and apply the theories and techniques of economics.
PSO 12	Students demonstrate subject-specific „thinking“ skills that are readily transferable to problem solving and decision making in a wider context.
PSO 13	Students develop interest in the activities of foreign trade and chose a career from this sector.

SEMESTER I

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO1 B01 Microeconomics I	CO1	Students explain what Economics is and explain why it is important
		CO2	Students explain how economists use economic models
		CO3	Students understand the scarcity and choice in the economy and the basic problems of an economy.
		CO4	Students explain and illustrate market equilibrium and disequilibrium.
		CO5	Students analyse how consumers maximize the total utility within a given income using the utility maximizing rule.
		CO6	Students describe how consumer's utility changes when income or price change.
		CO7	Students define the term production and explain what a production function is; define and differentiate between marginal, average and total product; compute and graph marginal, average and total product.
		CO8	Students define and differentiate between different cost concepts and interpret the relation between long run and short run costs.
2	ECO1(2) C02 Co-operation I	CO1	Students define the concept of Co-operation and other business enterprises and understand then role of cooperative movements in a dynamic economy.
		CO2	Students understand and analyse the cooperative movements of some foreign countries.
		CO3	Students explain and understand the origin and development of Co-operative Movements in India-Co- operative Legislations and Administrations-Recent developments
		CO4	Students understand the principle of cooperative banking and analyse its functioning.
		CO5	Students understand the role of Co-operative Agricultural and Rural Development Banks-Refinancing of Co-operative Banks- Role of NABARD and other agencies.

SEMESTER II

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO2 B02 Macroeconomics I	CO1	Students appreciate the context in which Macroeconomics emerged as a separate discipline.
		CO2	Students understand the concepts regarding macroeconomic model building.
		CO3	Students understand and evaluate different concepts and measurements of national income
		CO4	Students explain how output and employment are determined in classical and Keynesian systems of economics.
		CO5	Students explain and analyse why actual output will fall short of the productive capacity of the economy.
		CO6	Students evaluate fiscal policies of Governments at different situations.
		CO7	Students understand and generalize the concept of money and money supply in the economy and evaluate monetary policy of different Governments.
2	ECO1(2) C03 - Banking-I	CO1	Students define the bank, classify different banks and analyse the various roles of banks in the economy.
		CO2	Students understand the various structures of banks and illustrate balance sheet and managements of funds.
		CO3	Students explain various negotiable instruments and classify them on the basis of characteristics.
		CO4	Students understand and explain the innovations in the banking sector and apply the knowledge in their day to day banking practices.

SEMESTER III

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO3 B03 - Quantitative Methods for Economic Analysis I	CO1	Students understand and demonstrate sound quantitative skills to collect analyse and interpret empirical data related to socio-economic issues.
		CO2	Students understand the skill in statistical and mathematical techniques that are required for a meaningful study of applied economics and for carrying out empirical analysis.
		CO3	Students generalizes skills in quantitative analysis and apply it to study the concepts in most branches of economics
		CO4	Students solve and analyse the data using Spread Sheet
		CO5	Students draw graphs with the help of economic data
		CO6	Students analyse and apply different techniques of correlation and regression analysis.
2	ECO3 B04 - Microeconomics II	CO1	Students understand the difference between the firm and industry; explain and illustrate Demand curve, Average Revenue curve and Marginal Revenue curve of a perfectly competitive firm.
		CO2	Students understand and determine the break-even and shut down points of production for a perfectly competitive firm; understand why perfectly competitive markets are efficient.
		CO3	Students define and analyse the characteristics of monopoly and explain the sources of barriers to entry.
		CO4	Students explain why a monopoly is inefficient using dead weight loss; differentiate between a single price monopolist and a price discriminating monopolist.
		CO5	Students define the characteristics of a monopolistically competitive industry and explain the difference between short run and long run equilibrium in a monopolistically competitive industry.
		CO6	Students define characteristics of oligopolies and explain why collusion can occur in oligopolistic industries.

		CO7	Students explain pricing and employment of factor inputs and define demand for and supply of factor inputs.
		CO8	Students explain equilibrium in competitive factor market and factor market with monopoly power.
3	ECO 4(3) C03 - BANKING II	CO1	Students understand rural banking in India and analyse the
		CO2	Three tier structure of banks in the country.
		CO3	Students understand and analyse various banking sector reforms in the country.
		CO4	Students explain role and function of RBI and classify

SEMESTER IV

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO4 B05 - Quantitative Methods for Economic Analysis II	CO1	Students understand the skill in the calculation of mathematical techniques that are required for a meaningful study of applied economics and other branches.
		CO2	Students understand and demonstrate sound quantitative skills to collect analyse and interpret empirical data related to socio-economic issues.
		CO3	Students understand and apply the concepts Derivatives and Marginal Concepts
		CO4	Students quantify economic variables and apply statistical techniques in Economics.
		CO5	Students understand and calculate different concepts coming under index number.
		CO6	Students analyse and apply different concepts coming under the areas of vital statistics
		CO7	Students understand and solve different problems of probabilities.
2	ECO4 B06 - Macroeconomics II	CO1	Students understand and derive IS-LM curves and use the framework to explain the working of an economy
		CO2	Students explain the way fiscal and monetary policy works and apply the concept of ISLM framework.
		CO3	Students explain the concept and measurement of inflation and unemployment.
		CO4	Students explain the trade-off between inflation and unemployment as predicted by the Phillips curve and its collapse after the stagflation of 1970s.
		CO5	Students analyze different phases of trade cycle, and demonstrate various trade cycle theories
		CO6	Students understand and analyse the reasons for economic recessions and suggest the appropriate instruments of monetary and fiscal policy.
		CO7	Students measure the inflation in the economy and apply the concepts like WPI-CPI-PPI-GDP deflator.
3	ECO4(3)C02 – CO-OPERATION – II	CO1	Students define the concept of agriculture Co-operatives and other related agriculture cooperatives associated to it.
		CO2	Students understand and analyse the non agriculture cooperative movements such as Consumers,, Co-operatives- Co-operative Housing-Urban Co-operative Credit Societies- Industrial Co-operatives- Workers,, Co-operative-Dairy Co-operatives

		CO3	Students explain and understand the role of human resource development in cooperatives.
		CO4	Students understand and explain the history & role of Co-operative movement in Kerala
		CO5	Students understand and analyse the role SHG and Kudumbashree in the cooperative movement of Kerala

SEMESTER V

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	EC05 B07- Fiscal Economics	CO1	Students define and differentiate public finance and private finance and to generalize the concept of maximum social advantage
		CO2	Students understand and explain the public expenditure and the effects and importance of public expenditure in India
		CO3	Students understand the cost-benefit analysis and apply its principle in the day today economic life.
		CO4	Students understand various concepts of tax explain the tax and non tax revenue and compare and contrast the direct tax and indirect tax and its benefits.
		CO5	Students understand and develop the skill to calculate personal, corporate income tax and other taxes
		CO6	Students explain the types of public debt and analyse how debt is repaid.
		CO7	Students describe government budget and budgeting and understand the different aspects of federal finance and local finance
		CO8	Students understand the federal finance, function of finance commissions and analyse Centre State financial relations
		CO9	Students understand NITI Aayog and explain local finances and functions and revenues
2	ECO5 B08 - Indian Economic Development	CO1	Students explain the growth and structural changes happened in Indian economy from British period to till date.
		CO2	Students understand the background and programmes under new economic policy.
		CO3	Students Understand the place of Agriculture, Industry and service sector in India's economy.
		CO4	Students describe the unemployment in India. Causes and magnitude of poverty and Unemployment in India
		CO5	Students analyse various economic issues happening around us.

		CO6	Students understand and evaluate numerical information relating to various aspects of Indian economy and India's economic policies.
		CO7	Students refer books related to Indian economy, collect clippings and articles from newspapers and magazines and also follow economic survey, economic review and RBI Bulletin.
		CO8	Students explore beyond the texts, conducts field visits and report economic events from field visits.
		CO9	Students analyse the basic characteristics of Kerala economy and evaluate the Kerala model with other economies.
3	EFT5 B09 - Export Marketing	CO1	Students will be able to interpret about different modes of entry in to international marketing They understand about the role of culture in international business
		CO2	students manage export marketing activities
		CO3	Students organise how to mix the elements for effective international marketing
		CO4	Students demonstrate about different trading blocs and economic integrations and their role in international trade
		CO5	Students summarise about various aspects of logistics in e commerce
		CO6	Students interpret about fixation of export price and their importance in export trade
		CO7	Students examine about how product can be designed according to the taste and preference of overseas buyers
		CO8	students summarize various facets of foreign exchange
		CO9	Students evaluate the international monetary position of a country
4	EFT5 B10 - Foreign Trade Documentation and Logistics	CO1	Students explain the different documents used in international trade
		CO2	Students identify the rationale behind documentation
		CO3	Students analyse the procedures involved in exporting and importing
		CO4	Students identify the different intermediaries in export marketing
		CO5	Students develop an idea about the

			concept of logistics and its various facets
		CO6	Students identify different distribution channels in international n trade
		CO7	Students understand various facets in international marketing
		CO8	Students differentiate between merits and defects of outsourcing
		CO9	Students explain the concepts related to logistics
5	ECO5 D01 - Economics in Everyday Life	CO1	Non-economic students understand the basic concepts in economics and recognize the importance of economic science in their everyday life.
		CO2	Students understand and explain basic concepts from micro and macro economics
		CO3	Students develop interest to understand the working of an economy.
		CO4	Students understand and evaluate the working of budgetary system in an economy

SEMESTER VI

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	EFT6 B11 Shipping and Insurance	CO1	Students summarise about various types of ships and services
		CO2	Students discuss the problems and current status of Indian shipping
		CO3	Students identify the role of containers in export and import
		CO4	Students make use of information about marine insurance and its claim procedure
		CO5	Students build idea about different types of risks in international trade
		CO6	Students understand about the role of ECGC in international trade
		CO7	Students understand more on Marine Insurance
2	EC06 B12 International Economics	CO1	Students identify the basic difference between inter-regional and international trade and understand how international trade has helped countries to acquire goods at cheaper cost, and explain it through the various international trade theories.
		CO2	Students evaluate how international trade promotes economic development. Students compare and contrast different trade theories.
		CO3	Students understand the ways in which free trade and restrictive trade policies could be practiced
		CO4	Students identify the issues and prospects of current international trade order with respect to India and its major trade partners
		CO5	Students understand the functioning of foreign exchange markets in the world
		CO6	Students relate different exchange rate systems with the current systems of foreign exchange determination across the globe
		CO7	Students calculate the Balance of payments (BOPs) of nations and analyse different instruments to clear BOP disequilibrium
		CO8	The students are expected to acquire skill that will help them to take rational decisions in issues related to international economics.

		CO9	Students understand the role of international agencies in promoting world trade and economic cooperation
3	EFT6 B13 Foreign Trade Financing and Procedure	CO1	Students understand various export promotion activities and the incentives by Govt of India
		CO2	Students make use of availing export finance and the formalities and procedures involved
		CO3	Students get an idea about the methods of availing export finance
		CO4	Students understand about the methods involved in receiving payments
		CO5	Students familiarise about different acts relating to foreign exchange
		CO6	Students identify different aspects related to foreign exchange
		CO7	Students evaluate India's BOP position
		CO8	Students develop an idea about externalities of international policy coordination
		CO9	Students understand the causes of BOP deficit and remedies to overcome it
4	ECO6 B14 Economics of Growth and Development	CO1	Students understand the theoretical framework for growth and development discourses under different schools of economic thoughts and develop better insights and knowledge on issues and challenges on economic development.
		CO2	Students analyze the factors affecting the long run economic growth, both from a positive and negative sense.
		CO3	Students understand various theories of growth and development and analyze the problems of the developing world.
		CO4	Students differentiate growth and development and measures growth and development by using different techniques like HDI, HPI etc.
		CO5	Students develop attitudes towards the problems of underdevelopment and evaluate different policies and theories to overcome the issues of underdevelopment.
		CO6	Students analyse and evaluate Neoclassical growth models.
		CO7	Students identify the problems of poverty and inequality and analyse the measures
		CO8	Students internalize the concept of Sustainable development, identify various environmental issues and appreciate the values of sustainable development.

5	ECO6 B18 Urban Economics	CO1	Students understand the fundamental terminologies of urban economics
		CO2	Students Identify the problems associated with urbanisation
		CO3	Understand the theories and analytical tools in urban economics
		CO4	Evaluate the policy initiatives developed in urban India

FOR THE POST GRADUATE PROGRAMME

NO	PROGRAM OUTCOME
PO 01	Attained profound expertise in discipline
PO 02	Acquired Ability to function in multidisciplinary Domains
PO 03	Attained ability to exercise Research Intelligence in investigations and Innovations
PO 04	Learnt Ethical Principles and be committed to Professional Ethics
PO 05	Incorporated Self-directed and Life-long Learning
PO 06	Obtained Ability to manoeuvre in diverse contexts with Global Perspective
PO 07	Attained Maturity to respond to one's calling
PO 08	Continue life-long learning as an autonomous learner
PO 09	Continuously strive for excellence in education
PO 10	Apply and nurture critical and creative thinking
PO 11	Promote sustainable development practices
PO 12	Promote co-operation over competition
PO 13	Balance rights with responsibilities
PO 14	Understand and respect diversity & difference
PO 15	Not be prejudiced by gender, age, caste, religion, or nationality.
PO 16	Use education as a tool for emancipation and empowerment of humanity

Above mentioned programme outcomes are more specifically split in to the Programme Specific Outcomes.

NO	PROGRAM SPECIAL OUTCOME
PSO 01	To equip students with advanced knowledge of Applied Economics & Development Issues of Indian Economy in general and Kerala Economy in particular
PSO 02	To familiarise the students with suitable alternative methods of knowledge on the basis of the heterogeneity of societies
PSO 03	To develop right skills in students catering to the needs of the industry and policy makers,
PSO 04	To make the students capable of addressing and solving the issues in the society and the economy by contextualizing the knowledge they have acquired and finally
PSO 05	To create academic excellence through holistic education.

SEMESTER I

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO1 C01 Microeconomics: Theory and Applications I	C01	It helps the students to enrich their basic understanding and logical reasoning
		C02	It give more insights about risk and return, methods of managing risks, diversifying risks, probabilities of getting more returns on investment made.
		C03	The course helps to know the psychological and behavioural factors involved in demand, consumption, marketing and trading..
		C04	The students can familiarize about various production technologies, production functions and markets
		C05	This course also enables the students to know about the following aspects that can definitely influence in taking intellectual decision particularly in the situations of dilemma and uncertainty as how to manage problems and take optimal decisions.
2	ECO1 C02 Macroeconomics: Theories and Policies I	C01	The students understand the methods of calculating macro aggregates like national income, Inflation, unemployment and Balance of Payment.
		C02	The students become familiar with the macro level data sources and gain interest for research in aggregative data and enable the student to understand and analyze the relationship between aggregates.
		C03	The students will be able to make a critical evaluation of the economic performance of the countries and think of alternative policies and ways for fine tuning the economy.
		C04	Help the students to devise mathematical modelling for economic theories.
3	ECO1 C03 Indian Economy: Problems and Policies	C01	Students will be able to identify sectoral contributions and changes of various sectors to the GDP of Indian economy.
		C02	Students will be able to critically evaluate emergence, performance of planning in India and able to explain the reasons of emergence of NITI Ayog.
		C03	Students will be able to apply their

			knowledge on various Indian economic issues to suggest policy measures.
		CO4	Students will be able to analyse Kerala model, migration, Kerala finance, decentralization, poverty and unemployment of Kerala economy.
		CO5	Students will be able to critically evaluate various problems faced by the Indian economy like poverty, inequality, unemployment and inflation.
4	ECO1 C04 Quantitative Methods for Economic Analysis I	CO1	Students would be able to define and describe different types of functions, matrices, derivatives, and different rates related to finance
		CO2	Students would be able to interpret the results obtained by using quantitative tools like matrices and derivatives
		CO3	Students would be able to apply functions, matrices, and derivatives for solving real world problems related to economics
		CO4	Students would be able to analyse the economic relationships using functions, matrices, and derivatives
		CO5	Students would be able to critically evaluate use of mathematical concrete tools like functions, matrices and derivatives in abstract science like economics

SEMESTER II

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO2 C05 Microeconomics: Theory and Applications II	CO1	It helps the students to build up policy oriented decisions which are highly in the pursuit of public welfare and public choice.
		CO2	It improves the skill and logical reasoning and decision making power of students. It helps the students for broadening their knowledge and understanding about firms and industries problems and their solutions.
		CO3	The course helps the students to know the inter relationship between different sectors.
		CO4	The course also helps the students to aware about the need and relevance of social welfare, how social welfare can be improved through the various policy implications and implementations and the alternative ways of ensuring public welfare and various social marginal conditions to achieve public welfare. This aspect of study can assure the students to improve their knowledge about the right public choice and logical thinking.
		CO5	It also helps to improves the student's capability to look into various dimensions of transaction costs, amongst the bargaining cost and search costs are most important, the need and cost of participating into an exchange or market and the situations of wrong selection of goods due to imperfect information, increased efficiency can assure by increased wage and perks
2	ECO2 C06 Macroeconomics: Theories and Policies II	CO1	The students are able to understand of the anatomy of inflation and unemployment in the short run and long run and to gain an understanding of wage – price stickiness in economies.
		CO2	The students get familiarized with the arguments and propositions of the warring schools of thought in Macroeconomics and the application of monetary and fiscal policy to bring stability and growth.
		CO3	Helps the students to understand the linkages between money supply, inflation and BoP for the economy
		CO4	The students will be able to make a critical evaluation of the economic performance of economies and think of alternative policies and ways for fine tuning the economy

3	ECO2 C07 Public Finance: Theory and Practice	CO1	Students should develop familiarity with some of the crucial issues in India's fiscal policy.
		CO2	Students should develop familiarity with some concepts in public expenditure and public revenues system in Governmental activities.
		CO3	Students should have a thorough understanding of the history of federalism and role of government in decision making.
		CO4	Enables them to develop their ability of logical reasoning and critical thinking in constructing arguments regarding public policy
		CO5	Students would be able to critically evaluate use of economic policies.
4	ECO2 C08 Quantitative Methods for Economic Analysis II	CO1	Students would be able to define and describe different concepts of probability, probability distribution, estimation and hypothesis testing
		CO2	Students would be able to report the implications of the results obtained by using statistical techniques like estimation and hypothesis testing
		CO3	Students would be able to apply the knowledge he/she acquired on probability, probability distributions, estimation and hypothesis testing in situations connected to economic problems in the real world
		CO4	Students would be able to compare and contrast different interpretations of probability theory and take a stance on which might be preferred CO10. Students would be able to critically evaluate different interpretation
		CO5	Students would be able to critically evaluate different interpretations of probability by providing objections to it and consider replies to those objections
		CO6	Students would be able articulate some alternatives to the standard (orthodox) probability axioms and describe why such alternatives exist

SEMESTER III

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO3 C09 International Trade	CO1	The course helps the students to understand the basis of international trade and how does international trade contribute for the economic growth and development of different nations.
		CO2	The students become familiar with theories and relevant models on international trade.
		CO3	The students should be aware of trading policies, its consequences on the economy and they become capable to analyze and identify which policies are needed for the development of the economy through trade according to the nature of the country.
		CO4	The students should understand the various international organizations which promote for economic, political and financial trading relationship and co-operation between countries.
2	ECO3 C10 Growth and Development	CO1	The Course helps the students to understand the basic concepts in economic growth and economic development.
		CO2	It provides some measurement tools and that will help the students to identify and evaluate the present scenarios.
		CO3	At the end of this course, the students learn the basic ideologies through various theories and to improve the critical thinking.
		CO4	It helps them to reconstruct the arguments and evaluate the ideas and issues in different perspectives
3	ECO3 C11 Basic Econometrics	CO1	Students would be able to define and describe the meaning, nature, scope and methodology of econometrics
		CO2	Students would be able to define the least square residual and the least square fitted value of the dependent variable and show them on a graph
		CO3	Students would be able to explain the theoretical decomposition of an observable variable into its systematic and random components

		CO4	Students would be able to use the least square method, maximum likelihood method, dummy variable model and qualitative response model for practical purposes and interpret the results
		CO5	Students would be able to appreciate the wide range of non-linear functions that can be estimated using a model
		CO6	Students would be able to explain the meaning of multicollinearity, heteroscedasticity, and autocorrelation, give examples of data set likely to exhibit these problems, and explain different methods to detect and solve these problems
		CO7	Students would be able articulate some alternatives to the standard econometric models and describe why such alternatives exist
4	ECO3 E01- Banking: Theory and Practice	CO1	The course helps the students to identify the overall functioning and the services offered by the commercial banks for improving the socio-economic conditions of various customers in the economy.
		CO2	The course contributes the students an outline on the various risks in the provision of credit and the risk mitigation measures followed by the commercial banks in India
		CO3	The course delivers an impression on the relevance of insurance in mitigating risks associated with uncertainties in life and financial transactions by the community as a whole.
		CO4	The students become more aware on banking services and they can use modern banking services and thereby support for the promotion of banking business in our economy.

SEMESTER IV

SL. NO.	NAME OF COURSE	COURSE OUTCOME	
1	ECO4 C12 International Finance	CO1	Students would be able to define and describe the working of different monetary system.
		CO2	Students would be able to analyse various investment ventures.
		CO3	Students would be able to apply different financial instruments like shares, bonds, derivatives etc for attaining.
		CO4	Students would be able to critically evaluate the financial globalization and its impact on international relations.
2	ECO4 C13 Financial Markets	CO1	The course provides the students with a thorough understanding of financial markets, services, and activities.
		CO2	Students should be able to analyze various financial aspects of investments.
		CO3	Students should enable to devise financial management and its importance
		CO4	Students should be discovering new facts and verify the impact of economic fluctuations in the economy.
		CO5	The course provides an opportunity to develop basic idea regarding various financial activities.
3	ECO4 E02 - Business Economics	CO1	To familiarize the prospective engineers with elementary Principles of Economics and Business Economics.
		CO2	To acquaint the students with tools and techniques that are useful in their profession in Business Decision Making which will enhance their employability;
		CO3	To apply business analysis to the "firm" under different market conditions;
		CO4	To apply economic models to examine current economic scenario and evaluate policy options for addressing economic issues
		CO5	To gain understanding of some Macroeconomic concepts to improve their ability to understand the business climate;
		CO1	
		CO2	Students should analyze an event or process or phenomenon to identify the cause and effect relationship.
		CO3	Students should enable to formulate scientific research.
		CO4	Students should be discovering new facts and verify and test important facts.
		CO5	The course provides an opportunity to develop new scientific tools, concepts and theories to solve and understand scientific and non-scientific problems.